New York State Regents Examination in English Language Arts (Common Core)

Text Review Form

Title _____ Genre_____ Test Part _____

Author/Source_____

Reviewer _____ Date _____

Criteria for Text Selection	Agree/ Disagree
1. The text is aligned to CCLS literature or informational text guidelines.	
2. The text is worth reading and appropriate for use on the Regents Exam in ELA(CC).	
3. The text content, writing style, or language adheres to the *AERA Standards for Educational and Psychological Testing,* 7.4—it does not contain "language, symbols, words, phrases, and content that are generally regarded as offensive by members of racial, ethnic, gender, or other groups, except when judged to be necessary for adequate representation of the domain."	
4. The text content, writing style, and language are unlikely to provide an unacceptable advantage or disadvantage for any student group.	
5. The text is authentic and published in a reputable print or web source.	
6. The text demonstrates the CCLS 11th-CCR Band level rigor and complexity— based on the Quantitative and Qualitative Text Review. (see "Text Complexity: Quantitative and Qualitative Review")	
7. The text provides sufficient evidence for students to understand unfamiliar contexts and/or information.	
8. The text is sufficiently accessible and interesting to engage students in close reading.	
9. The informational text content is accurate (exceptions may be made for historical texts).	

Additional comments regarding text appropriateness for the Regents Exam in ELA (CC):	
Recommendation: Accept/Reject/Save/Other	
Suggested action—need content area specialist for review, need source verification, need another text on the same topic, need another text by the same author, recommend holding the text for another year, need another translation, etc.	