



New York State Testing Program

2025 English Language Arts Test Writing

Grade 4

Scoring Leader Materials

Training Set



Note to Scorers

You may notice that some questions in these scoring materials appear with a bracketed credit value showing the respective number of credits. This is due to a style change that was recently field tested; therefore, not all items will have the bracketed credit value. An example of what the bracketed credit value looks like is provided below for your reference.

Example: Stem of the question. [2]

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2-Credit Constructed-Response Rubric

Score	Response Features
2 Credits	<p>The features of a 2-credit response are</p> <ul style="list-style-type: none"> • Valid inferences and/or claims from the text where required by the prompt • Evidence of analysis of the text where required by the prompt • Relevant facts, definitions, concrete details, and/or other information from the text to develop response according to the requirements of the prompt • Sufficient number of facts, definitions, concrete details, and/or other information from the text as required by the prompt • Complete sentences where errors do not impact readability
1 Credit	<p>The features of a 1-credit response are</p> <ul style="list-style-type: none"> • A mostly literal recounting of events or details from the text as required by the prompt • Some relevant facts, definitions, concrete details, and/or other information from the text to develop response according to the requirements of the prompt • Incomplete sentences or bullets
0 Credits*	<p>The features of a 0-credit response are</p> <ul style="list-style-type: none"> • A response that does not address any of the requirements of the prompt or is totally inaccurate • A response that is not written in English • A response that is unintelligible or indecipherable

- If the prompt requires two texts and the student only references one text, the response can be scored no higher than a 1.

* Condition Code A is applied whenever a student who is present for a test session leaves an entire constructed-response question in that session completely blank (no response attempted).

New York State Grades 4–5 Writing Evaluation Rubric

CRITERIA	NGLS	SCORE				
		4 Essays at this level:	3 Essays at this level:	2 Essays at this level:	1 Essays at this level:	0* Essays at this level:
CONTENT AND ANALYSIS: the extent to which the essay conveys ideas and information clearly and accurately in order to support analysis of topics or text(s)	W.2 R.1–9	—clearly introduce a topic in a manner that follows logically from the task and purpose —demonstrate insightful comprehension and analysis of the text(s)	—clearly introduce a topic in a manner that follows from the task and purpose —demonstrate grade-appropriate comprehension and analysis of the text(s)	—introduce a topic in a manner that follows generally from the task and purpose —demonstrate a literal comprehension of the text(s)	—introduce a topic in a manner that does not logically follow from the task and purpose —demonstrate little understanding of the text(s)	—demonstrate a lack of comprehension of the text(s) or task
COMMAND OF EVIDENCE: the extent to which the essay presents evidence from the provided text(s) to support analysis and reflection	W.2 R.1–8	—develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from the text(s) —sustain the use of varied, relevant evidence	—develop the topic with relevant facts, definitions, details, quotations, or other information and examples from the text(s) —sustain the use of relevant evidence, with some lack of variety	—partially develop the topic of the essay with the use of some textual evidence, some of which may be irrelevant —use relevant evidence with inconsistency	—demonstrate an attempt to use evidence, but only develop ideas with minimal, occasional evidence which is generally invalid or irrelevant	—provide no evidence or provide evidence that is completely irrelevant
COHERENCE, ORGANIZATION, AND STYLE: the extent to which the essay logically organizes complex ideas, concepts, and information using formal style and precise language	W.2 L.3 L.6	—exhibit clear, purposeful organization —skillfully link ideas using grade-appropriate words and phrases —use grade-appropriate, stylistically sophisticated language and domain-specific vocabulary —provide a concluding statement that follows clearly from the topic and information presented	—exhibit clear organization —link ideas using grade-appropriate words and phrases —use grade-appropriate precise language and domain-specific vocabulary —provide a concluding statement that follows from the topic and information presented	—exhibit some attempt at organization —inconsistently link ideas using words and phrases —inconsistently use appropriate language and domain-specific vocabulary —provide a concluding statement that follows generally from the topic and information presented	—exhibit little attempt at organization, or attempts to organize are irrelevant to the task —lack the use of linking words and phrases —use language that is imprecise or inappropriate for the text(s) and task —provide a concluding statement that is illogical or unrelated to the topic and information presented	—exhibit no evidence of organization —exhibit no use of linking words and phrases —use language that is predominantly incoherent or copied directly from the text(s) —do not provide a concluding statement
CONTROL OF CONVENTIONS: the extent to which the essay demonstrates command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling	W.2 L.1 L.2	—demonstrate grade-appropriate command of conventions, with few errors	—demonstrate grade-appropriate command of conventions, with occasional errors that do not hinder comprehension	—demonstrate emerging command of conventions, with some errors that may hinder comprehension	—demonstrate a lack of command of conventions, with frequent errors that hinder comprehension	—are minimal, making assessment of conventions unreliable

- If the prompt requires two texts and the student only references one text, the response can be scored no higher than a 2.
- If the student writes only a personal response and makes no reference to the text(s), the response can be scored no higher than a 1.
- Responses totally unrelated to the topic, illegible, or incoherent should be given a 0.
- A response totally copied from the text(s) with no original student writing should be scored a 0.

* Condition Code A is applied whenever a student who is present for a test session leaves an entire constructed-response question in that session completely blank (no response attempted).

“Salvador’s Wallet”

by Mari LaFore

1 It was spring break for Dustin and a good day for an adventure. The railroad tracks looked endless so he decided to follow them. The sky was Easter egg blue. The fluffy clouds reminded Dustin of his favorite frosting, vanilla. The shiny, golden sun bounced happily in the sky.

2 “What is that in the grass?” he wondered. Was it a gigantic rock, or maybe a big, brown, sleeping turtle? He bent down to investigate!

3 “A wallet!” he exclaimed as he picked it up and peeked inside. It was full of all kinds of stuff! And a tiny photo of twin boys.

4 “Somebody lost this, I’ll bet! Mom will know what to do!” Off Dustin ran to their apartment.

5 “Well, let’s just look inside and see who owns this wallet,” Dustin’s mom, Marisa, said cheerfully. They emptied it onto their kitchen table and searched for a clue. There it was, a note written in crayon!

6 “We love you, Dad!—Carlos and Hugo.”

7 “This must be a wonderful man. His boys love him very much,” remarked Dustin’s mom.

8 “Look, mom, this picture must be of them and they look like they are my age. I wonder if they live around here,” Dustin said aloud as his excitement grew. Then they saw another clue, a driver’s license and now they knew the owner of that old, brown wallet was named Salvador!

9 “This card says their address is far away in a different city,” said his mom sadly. Now what would they do?

10 Finally they found the best clue of all; a phone number on the back of Salvador's shiny, silver credit card.

11 "I will contact Salvador for you with the good news," said the kind lady who answered the phone.

12 The very next day Dustin's doorbell rang and when Dustin and Marisa answered the door, there stood a smiling man who introduced himself as Salvador!

13 "Thank you, Dustin. You are a fine young man," he said as he shook Dustin's hand, "I rode the train to my job here in your city and my wallet fell out of my pocket. I thought I would never see it again! My sons will be happy to meet you. We are coming here to spend the day at Rocket Land tomorrow, and I would like you and your mom to come with us if you can."

14 "That will be just fine," smiled Dustin's proud mother.

15 "Yeah, that sounds great! I can't wait to meet Carlos and Hugo," grinned Dustin as he said good-bye to Salvador.

16 "You did the right thing, sweetheart," his mom said softly as he ran into the kitchen just in time to see her putting the last bit of his favorite vanilla frosting on a big, chocolate cake and reaching out to give him a "proud mom" hug.

17 "Thanks mom! This has been the best adventure ever!"

18 The very next day Dustin and his mom heard their doorbell chiming loudly.

19 Dustin peeked through his living room window and there stood four smiling people and one tiny, excited Chihuahua dog.

20 "I'll get it," exclaimed Dustin as he ran and opened their front door.

- 21 “Hello, my friend,” Salvador said to Dustin, “I would like you to meet my wife, Emerita, and my sons, Carlos and Hugo, and our dog, Chica. She’s also excited to go to Rocket Land. We take her with us every year.” Chica yipped loudly and jumped into the air when she heard her name.
- 22 “Please come in,” said Dustin’s mom. “We are ready to leave and I have packed us all snacks to eat on the way there. Now, what should I put in for Chica?”
- 23 “Don’t worry, we have plenty of doggie snacks for her in our van,” laughed Salvador.
- 24 “I baked cochinos and churros, and biscochitos for us too,” said Emerita. “They are delicious cookies and they are loved by everyone in our country.”
- 25 “I want to sit in the back seat with Hugo and Carlos,” said Dustin as he grabbed his jacket. Emerita and Marisa nodded their approval and the group climbed into the blue van headed for Rocket Land.
- 26 “Salvador’s wallet sure seems to be a magic friend maker,” smiled Marisa as they happily drove away.

EXEMPLARY RESPONSE

24

What do the details in paragraphs 14 and 16 show about Dustin's mother? Use **two** details from the story to support your response.

Possible Exemplary Response:

Paragraphs 14 and 16 of "Salvador's Wallet" show me that Dustin's mother Marisa is a proud mom that rewards her son for good behavior. She is proud of Dustin for doing the right thing when he finds a wallet by the train tracks. And she tells him so in paragraph 16 "You did the right thing sweetheart." She rewards him for this by agreeing to let him go to Rocket Land with Salvador's family, and by "putting the last bit of his favorite vanilla frosting on a big, chocolate cake."

Possible Details to Include:

- Other relevant text-based details

Score Credits:

Apply 2-credit holistic rubric.

GUIDE PAPER 1

24

What do the details in paragraphs 14 and 16 show about Dustin's mother? Use **two** details from the story to support your response.

Paragraphs 14 and 16 shows us that Dustin's Mom is a very sweet and kind woman. On Paragraph 14 it says "That will be just fine" smiled Dustin's proud mother" This shows that Dustin's mom is proud of Dustin telling her and helping Salvador find his wallet. In paragraph 16 it says "You did the right thing, sweetheart" and also "proud mom hug" wich show's that Dustin's mom is proud of him for doing the right thing.

Score Credit 2 (out of 2 credits)

This response provides a valid inference from the text to explain what the details in paragraphs 14 and 16 show about Dustin's mother.

- *Dustin's Mom is a very sweet and kind woman*

The response provides evidence of analysis.

- *This shows that Dustin's mom is proud of Dustin telling her and helping Salvador find his wallet*
- *show's that Dustin's mom is proud of him for doing the right thing*

The response provides a sufficient number of concrete details from the text for support as required by the prompt.

- *"That will be just fine" smiled Dustin's proud mother"*
- *"You did the right thing, sweetheart"*
- *"proud mom hug"*

This response includes complete sentences where errors do not impact readability.

What do the details in paragraphs 14 and 16 show about Dustin's mother? Use **two** details from the story to support your response.

In the story the "Salvador's Wallet," paragraphs 14 and 16 it shows that Dustin mother is very happy that her Dustin found the wallet. On deatail is in paragraph 16 it says "You did the right thing sweetheart. Another deatail is in paragraph 14 she was proud of him.

Score Credit 2 (out of 2 credits)

This response provides a valid inference from the text to explain what the details in paragraphs 14 and 16 show about Dustin's mother.

- *Dustin mother is very happy that her Dustin found the wallet*

The response provides a sufficient number of relevant details from the text for support as required by the prompt.

- *"You did the right thing sweetheart*
- *she was proud of him*

This response includes complete sentences where errors do not impact readability.

GUIDE PAPER 3

24

What do the details in paragraphs 14 and 16 show about Dustin's mother? Use **two** details from the story to support your response.

In 14 Dustins mom is a proud mother, in 16 Dustins mom rerly cares about Dustin because she makes a big chocolate cake with his favorite vanilla frosting and reaching out to give him a "proud mom" hug. And that is my two details about Dustin's mother.

Score Credit 2 (out of 2 credits)

This response provides valid inferences from the text to explain what the details in paragraphs 14 and 16 show about Dustin's mother.

- *Dustins mom is a proud mother*
- *rerly cares about Dustin*

The response provides a sufficient number of relevant details from the text for support as required by the prompt.

- *she makes a big chocolate cake with his favorite vanilla frosting*
- *reaching out to give him a "proud mom" hug*

This response includes complete sentences where errors do not impact readability.

GUIDE PAPER 4

24

What do the details in paragraphs 14 and 16 show about Dustin's mother? Use **two** details from the story to support your response.

it shows that she is very supportive, and told him he did the right thing. it also shows how she is very excited that he is going on a so called "mission". most important of all she was proud of dustin.

Score Credit 1 (out of 2 credits)

This response provides valid inferences from the text to explain what the details in paragraphs 14 and 16 show about Dustin's mother.

- *she is very supportive*
- *she was proud of dustin*

The response only provides one relevant detail from the text for support.

- *told him he did the right thing*

This response includes complete sentences where errors do not impact readability.

What do the details in paragraphs 14 and 16 show about Dustin's mother? Use **two** details from the story to support your response.

In the text it says that,(You did the right thing, sweetheart.) In the text it also says,(That will be just fine, smiled Dustin's proud mother.)

Score Credit 1 (out of 2 credits)

This response provides a sufficient number of concrete details from the text for support as required by the prompt.

- *You did the right thing, sweetheart*
- *That will be just fine, smiled Dustin's proud mother*

The response does not provide a valid inference from the text to explain what the details in paragraphs 14 and 16 show about Dustin's mother.

This response includes complete sentences where errors do not impact readability.

GUIDE PAPER 6

24

What do the details in paragraphs 14 and 16 show about Dustin's mother? Use **two** details from the story to support your response.

The details show that Dustins mother is a very kind and loyal person.

Score Credit 1 (out of 2 credits)

This response provides a valid inference from the text to explain what the details in paragraphs 14 and 16 show about Dustin's mother.

- *Dustins mother is a very kind and loyal person*

The response does not provide two relevant details from the text for support.

This response includes a complete sentence where errors do not impact readability.

GUIDE PAPER 7

24

What do the details in paragraphs 14 and 16 show about Dustin's mother? Use **two** details from the story to support your response.

the repsonse to this story is its says a wallet he exclaimed as he picked it up and peeked inside. It was full of all kinds of stuff! And a tiny photo of twin boys

Score Credit 0 (out of 2 credits)

This response does not address any of the requirements of the prompt.

- *the repsonse to this story is its says a wallet he exclaimed as he picked it up and peeked inside. It was full of all kinds of stuff! And a tiny photo of twin boys*

24

What do the details in paragraphs 14 and 16 show about Dustin's mother? Use **two** details from the story to support your response.

Dustin's mother is meeting carlos and hugo and Dustin's mother said good-bye to salvador....

Score Credit 0 (out of 2 credits)

This response does not address any of the requirements of the prompt.

- *Dustin's mother is meeting carlos and hugo and Dustin's mother said good-bye to salvador*

EXEMPLARY RESPONSE

25

Many people believe that it is important to do the right thing even if no one is watching. How do Dustin's actions in the story support this idea? Use **two** details from the story to support your response.

Possible Exemplary Response:

Dustin's actions in "Salvador's Wallet" are a great example of him doing the right thing with the wallet he found while he was exploring the train tracks. He was alone and could have kept the wallet for himself, instead he got help from his mom to return it to its rightful owner, who was glad to have it back. I know this because the story says "'let's look inside and see who owns this wallet,'" and they find "a driver's license and now they knew the owner of the old, brown wallet was named Salvador!" When the wallet is returned, Salvador told them "I thought I would never see it again!"

Possible Details to Include:

- Other relevant text-based details

Score Credits:

Apply 2-credit holistic rubric.

GUIDE PAPER 1

25

Many people believe that it is important to do the right thing even if no one is watching. How do Dustin's actions in the story support this idea? Use **two** details from the story to support your response.

Many people believe that it is important to do the right thing even when no one is watching. Dustin's actions in the story support this idea. I know this because his first thought was to find the owner of the wallet and give it to them. I also know this because he was so dedicated to finding whoever owned the wallet he called them instead of just leaving it there. In the text, it states "Finally they found the best thing of all; a phone number on the back of Salvador's shiny, silver credit card." The text also states "Somebody lost this, I'll bet! Mom will know what to do!" These examples show how Dustin's actions in the story support this idea.

Score Credit 2 (out of 2 credits)

This response provides valid inferences from the text to explain how Dustin's actions in the story support the idea that it is important to do the right thing even if no one is watching.

- *because his first thought was to find the owner of the wallet and give it to them*
- *because he was so dedicated to finding whoever owned the wallet he called them instead of just leaving it there*

The response provides a sufficient number of concrete details from the text for support as required by the prompt.

- *"Finally they found the best thing of all; a phone number on the back of Salvador's shiny, silver credit card."*
- *"Somebody lost this, I'll bet! Mom will know what to do!"*

This response includes complete sentences where errors do not impact readability.

Many people believe that it is important to do the right thing even if no one is watching. How do Dustin's actions in the story support this idea? Use **two** details from the story to support your response.

Dustin's actions support the idea by showing how he did the right thing when he found something that is lost without getting caught. For example in paragraph 3 and 4 to 13 says that Dustin found a wallet in the grass and gave it to his mom to find out who's wallet it belong and the person who own that wallet was so grateful. Another example in paragraph 13 and 16 says that the man name Salvador was grateful and thankful that his wallet is found and Dustin's mom was proud that Dustin found his wallet because in the first detail Savlador was so thankful and grateful because he thought his wallet is lost forever.

Score Credit 2 (out of 2 credits)

This response provides a valid inference from the text to explain how Dustin's actions in the story support the idea that it is important to do the right thing even if no one is watching.

- *by showing how he did the right thing when he found something that is lost without getting caught*

The response provides a sufficient number of relevant details from the text for support as required by the prompt.

- *Dustin found a wallet in the grass and gave it to his mom to find out who's wallet it belong and the person who own that wallet was so grateful*
- *Salvador was grateful and thankful that his wallet is found*
- *Dustin's mom was proud that Dustin found his wallet*

This response includes complete sentences where errors do not impact readability.

GUIDE PAPER 3

25

Many people believe that it is important to do the right thing even if no one is watching. How do Dustin's actions in the story support this idea? Use **two** details from the story to support your response.

dustins action supports this statement by showing that if you do the right thing good things come back in return.for example in paragraph 4 it states "Somebody lost this, I'll bet! Mom will know what to do!" Off Dustin ran to their apartment." also in paragraph 13 it states Thank you, Dustin. You are a fine young man,"this shows how he got good things in return.

Score Credit 2 (out of 2 credits)

This response provides a valid inference from the text to explain how Dustin's actions in the story support the idea that it is important to do the right thing even if no one is watching.

- *by showing that if you do the right thing good things come back in return*

The response provides a sufficient number of concrete details from the text for support as required by the prompt.

- *"Somebody lost this, I'll bet! Mom will know what to do!" Off Dustin ran to their apartment."*
- *Thank you, Dustin. You are a fine young man,"*

This response includes complete sentences where errors do not impact readability.

GUIDE PAPER 4

25

Many people believe that it is important to do the right thing even if no one is watching. How do Dustin's actions in the story support this idea? Use **two** details from the story to support your response.

Yes it is very important to have integrity which means to do the right thing when no one is looking. Dustin's actions are able to support this claim this is known because as it states in the following paragraph which is paragraph 4. It shows that Dustin instead of doing the wrong thing he took it to a adult that can help with the situation instead of doing the wrong thing. It even states the following in paragraph 5 it states Dustin and his mom going through the wallet to find information on this person to help and return this man's wallet which is having integrity both Dustin and his mom acted the right way and the good way to this situation. That is how Dustin's actions support the claim to do the right thing when no one is looking.

Score Credit 1 (out of 2 credits)

This response provides a valid inference from the text to explain how Dustin's actions in the story support the idea that it is important to do the right thing even if no one is watching.

- *it shows that Dustin instead of doing the wrong thing he took it to a adult that can help with the situation*

The response only provides one relevant detail from the text for support.

- *Dustin and his mom going through the wallet to find information on this person to help and return this man's wallet*

This response includes complete sentences where errors do not impact readability.

Many people believe that it is important to do the right thing even if no one is watching. How do Dustin's actions in the story support this idea? Use **two** details from the story to support your response.

Dustin's actions in the story support this idea by him doing the right thing. one detail is "Somebody lost this, I'll bet!" "Mom will know what to do!" Another detail is "I will contact Salvador for you with the good news," said the kind lady who answered the phone".These details show how Dustin's actions in the story support this idea by him doing the right thing.

Score Credit 1 (out of 2 credits)

This response provides a sufficient number of concrete details from the text for support as required by the prompt.

- *"Somebody lost this, I'll bet!" "Mom will know what to do!"*
- *"I will contact Salvador for you with the good news," said the kind lady who answered the phone"*

The response does not provide a valid inference from the text to explain how Dustin's actions in the story support the idea that it is important to do the right thing even if no one is watching.

This response includes complete sentences where errors do not impact readability.

GUIDE PAPER 6

25

Many people believe that it is important to do the right thing even if no one is watching. How do Dustin's actions in the story support this idea? Use **two** details from the story to support your response.

"dustin found somebodys wallet on the railroad tracks and brout it back to the owner by finding clues.

Score Credit 1 (out of 2 credits)

This response only provides one relevant detail from the text for support.

- *"dustin found somebodys wallet on the railroad tracks and brout it back to the owner by finding clues*

The response does not provide a valid inference from the text to explain how Dustin's actions in the story support the idea that it is important to do the right thing even if no one is watching.

This response includes a complete sentence where errors do not impact readability.

GUIDE PAPER 7

25

Many people believe that it is important to do the right thing even if no one is watching. How do Dustin's actions in the story support this idea? Use **two** details from the story to support your response.

in paragraph 10 and it says " a phone number on the back of Salvadors shiny credit card". the second detail from paragraph 11 is "i will contact Salvador for you with the good news".

Score Credit 0 (out of 2 credits)

This response does not address any of the requirements of the prompt.

- *in paragraph 10 and it says " a phone number on the back of Salvadors shiny credit card". the second detail from paragraph 11 is "i will contact Salvador for you with the good news"*

25

Many people believe that it is important to do the right thing even if no one is watching. How do Dustin's actions in the story support this idea? Use **two** details from the story to support your response.

since he found the wallet he was invited to roket land for a day.

Score Credit 0 (out of 2 credits)

This response does not address any of the requirements of the prompt.

- *since he found the wallet he was invited to roket land for a day*

Cal and Marie Callender married in 1924. After spending 20 years raising their son Don, Marie decided to start a career in cooking.

Excerpt from *Marie Callender: Homemade Pie Maven*

by Rebecca Felix

Baking Boom

- 1 Callender had become a skilled baker and cook while taking care of her family. In the 1940s, she decided to put these skills to work outside the home. Callender took a part-time job at a delicatessen. There, she made salads and hot foods.

delicatessen = store where you can buy food that is already made, such as a sandwich

- 2 Soon, the delicatessen's owner asked Callender to make pies. She baked the pies at home, using her own recipes. Then she brought the pies to the delicatessen. Customers loved the pies' light, flaky crusts and fresh fruit or cream fillings. The desserts were soon very popular. . . .
- 3 The demand for Callender's pies continued to grow. Soon, she could not keep up on her own. Callender spoke with her son and husband about helping her. The Callenders decided to turn making pies into a family business.

Setting Up Shop

4 Callender also spoke with her boss about how busy she had become baking pies. He supported her decision to quit her job to focus on making pies full time. And he promised to buy pies from her for his restaurant. He even let Callender take the oven from his bakery to use in her new business.

5 With the oven and help from Cal and Don, Callender was ready to get to work. She planned to sell hundreds of pies to local restaurants each week. But making that many pies would require a bigger space than the Callenders' home kitchen.

6 The Callenders sold the family car. They used the money to fund the business. They rented a Quonset hut in Long Beach, California. The family also purchased baking equipment and supplies. . . .

Quonset hut = metal building originally used by the military that can be turned into a kitchen or office

7 The Callenders' success continued for the next 16 years. By then, they were baking thousands of pies each week. They made enough profit to buy better equipment. This included a commercial mixer that could mix the ingredients for many pies at once. The family also bought a new truck for delivering the pies to stores.

EXEMPLARY RESPONSE

32

Read this sentence from paragraph 3 of *Marie Callender: Homemade Pie Maven*.

The demand for Callender's pies continued to grow.

What does the author mean by the word “demand” as used in this sentence? Use **two** details from the article to support your response.

Possible Exemplary Response:

What the author, Rebecca Felix, means by the word “demand” from paragraph 3 of *Marie Callender: Homemade Pie Maven* is that the requests for pies were increasing quickly as Marie’s pies became more popular. “Customers loved the pies’ light, flaky crusts and fresh fruit or cream fillings.” This caused her to start her own business with her family to keep up with the orders. “The Callenders’ success continued for the next 16 years. By then, they were baking thousands of pies each week.” They must have been very successful and in demand if they needed to make that many pies a week.

Possible Details to Include:

- Other relevant text-based details

Score Credits:

Apply 2-credit holistic rubric.

GUIDE PAPER 1

32

Read this sentence from paragraph 3 of *Marie Callender: Homemade Pie Maven*.

The demand for Callender's pies continued to grow.

What does the author mean by the word “demand” as used in this sentence? Use **two** details from the article to support your response.

The word "demand" in the sentence means that so many people wanted Callender's pies. For example according to paragraph 3 it says "Soon, she could not keep up on her own." This shows that because so many people wanted her pies she couldn't make enough. Also the word the "demand" in the sentence doesn't mean people demand more pies, it means they just wanted more pies. Another example is according to paragraph 2 it says "The deserts were soon very popular", which is another example of how people just wanted lots of Callender's pies.

Score Credit 2 (out of 2 credits)

This response provides a valid inference from the text to explain what the author means by the word “demand” as used in paragraph 3 of *Marie Callender: Homemade Pie Maven*.

- *so many people wanted Callender's pies*

The response provides evidence of analysis.

- *because so many people wanted her pies she couldn't make enough*
- *doesn't mean people demand more pies, it means they just wanted more pies*

The response provides a sufficient number of concrete details from the text for support as required by the prompt.

- *“Soon, she could not keep up on her own.”*
- *“The deserts were soon very popular”*

This response includes complete sentences where errors do not impact readability.

Read this sentence from paragraph 3 of *Marie Callender: Homemade Pie Maven*.

The demand for Callender's pies continued to grow.

What does the author mean by the word "demand" as used in this sentence? Use **two** details from the article to support your response.

The authors means that people really wanted their pies i know this because in the story paragraph 3 it says "Soon, she could not keep up on her own. Another deatil from the story paragraph 2 it says. "Then she brought the pies to the delicatessen. Customers loved the pies' light, flaky crusts and fresh fruit or cream fillings. The desserts were soon very popular. That is how i know that the author meant that people really wanted their homeade pies.

Score Credit 2 (out of 2 credits)

This response provides a valid inference from the text to explain what the author means by the word "demand" as used in paragraph 3 of *Marie Callender: Homemade Pie Maven*.

- *people really wanted their pies*

The response provides a sufficient number of concrete details from the text for support as required by the prompt.

- *"Soon, she could not keep up on her own*
- *"Then she brought the pies to the delicatessen. Customers loved the pies' light, flaky crusts and fresh fruit or cream fillings. The desserts were soon very popular*

This response includes complete sentences where errors do not impact readability.

GUIDE PAPER 3

32

Read this sentence from paragraph 3 of *Marie Callender: Homemade Pie Maven*.

The demand for Callender’s pies continued to grow.

What does the author mean by the word “demand” as used in this sentence? Use **two** details from the article to support your response.

When the author says demands it mean's more and more people want their pies.The article supports my answer because it says she could not keep up with the demands.It also says her husbend and son started helping her.

Score Credit 2 (out of 2 credits)

This response provides a valid inference from the text to explain what the author means by the word “demand” as used in paragraph 3 of *Marie Callender: Homemade Pie Maven*.

- *more and more people want their pies*

The response provides a sufficient number of relevant details from the text for support as required by the prompt.

- *she could not keep up with the demands*
- *her husbend and son started helping her*

This response includes complete sentences where errors do not impact readability.

GUIDE PAPER 4

32

Read this sentence from paragraph 3 of *Marie Callender: Homemade Pie Maven*.

The demand for Callender's pies continued to grow.

What does the author mean by the word "demand" as used in this sentence? Use **two** details from the article to support your response.

In paragraph 3 the word demand means the number of customers grew in the shop. It states in the article "The demand for Callender's pies continued to grow." It also said in the story that it got harder to keep up with the job.

Score Credit 1 (out of 2 credits)

This response provides a valid inference from the text to explain what the author means by the word "demand" as used in paragraph 3 of *Marie Callender: Homemade Pie Maven*.

- *the number of customers grew in the shop*

The response only provides one relevant detail from the text for support.

- *it got harder to keep up with the job*

This response includes complete sentences where errors do not impact readability.

Read this sentence from paragraph 3 of *Marie Callender: Homemade Pie Maven*.

The demand for Callender’s pies continued to grow.

What does the author mean by the word “demand” as used in this sentence? Use **two** details from the article to support your response.

the word demand mean.First is mean you like somthing so much you want all of it.Also the word demand mean somebody made somthing reel good and a lot of people want it that what demand mean.

Score Credit 1 (out of 2 credits)

This response provides a valid inference from the text to explain what the author means by the word “demand” as used in paragraph 3 of *Marie Callender: Homemade Pie Maven*.

- *sombody made somthing reel good and a lot of people want it*

The response does not provide two relevant details from the text for support.

This response includes complete sentences where errors do not impact readability.

GUIDE PAPER 6

32

Read this sentence from paragraph 3 of *Marie Callender: Homemade Pie Maven*.

The demand for Callender's pies continued to grow.

What does the author mean by the word “demand” as used in this sentence? Use **two** details from the article to support your response.

the word “demand” as used in this sentence means like its so good they want more.

Score Credit 1 (out of 2 credits)

This response provides a valid inference from the text to explain what the author means by the word “demand” as used in paragraph 3 of *Marie Callender: Homemade Pie Maven*.

- *its so good they want more*

The response does not provide two relevant details from the text for support.

This response includes a complete sentence where errors do not impact readability.

GUIDE PAPER 7

32

Read this sentence from paragraph 3 of *Marie Callender: Homemade Pie Maven*.

The demand for Callender’s pies continued to grow.

What does the author mean by the word “demand” as used in this sentence? Use **two** details from the article to support your response.

the word demand means that in paragraph 5 it mean planned to sell another detail to support
that in paragraph 4 demand mean supported her decision

Score Credit 0 (out of 2 credits)

This response does not address any of the requirements of the prompt.

- *the word demand means that in paragraph 5 it mean planned to sell another detail to support that in paragraph 4 demand mean supported her decision*

32

Read this sentence from paragraph 3 of *Marie Callender: Homemade Pie Maven*.

The demand for Callender's pies continued to grow.

What does the author mean by the word "demand" as used in this sentence? Use **two** details from the article to support your response.

The Author means she does not want to stop.

Score Credit 0 (out of 2 credits)

This response does not address any of the requirements of the prompt.

- *The Author means she does not want to stop*

EXEMPLARY RESPONSE

33

In *Marie Callender: Homemade Pie Maven*, how does the organization of the article help the reader understand the events? Use **two** details from the article to support your response.

Possible Exemplary Response:

The organization in *Marie Callender: Homemade Pie Maven* helps readers understand what Marie Callender did early in her career that led to her success later in life. The chronological order showed the early events that caused her to become famous. “Soon, the delicatessen’s owner asked Callender to make pies. She baked the pies at home, using her own recipes.” As the article and Callender’s story continues, she starts her own business, “She planned to sell hundreds of pies to local restaurants each week. . . . The Callenders’ success continued for the next 16 years. By then, they were baking thousands of pies each week.” The timeline lets readers know what order the events happened, which makes following her rise to success easy to understand.

Possible Details to Include:

- Other relevant text-based details

Score Credits:

Apply 2-credit holistic rubric.

GUIDE PAPER 1

33

In *Marie Callender: Homemade Pie Maven*, how does the organization of the article help the reader understand the events? Use **two** details from the article to support your response.

The organization helps the reader understand the events because they are all in order so the reader can understand what events were first or last. One detail is in paragraph 1, in paragraph 1 it explains what happens first when Callender had become a skilled baker and cook while taking care of her family. This detail shows what happens first in the excerpt and explains how she started off while baking and taking care of her family. Another detail is in paragraph 7, in paragraph 7 it explains that Callender's success continued for 16 years leading to make enough profit to buy better baking equipment. This shows how Callender's success grew and shows what happens at the end of the excerpt. In conclusion these details prove that the organization of the excerpt help show the important events in the story

Score Credit 2 (out of 2 credits)

This response provides a valid inference from the text to explain how the organization of the article helps the reader understand the events in *Marie Callender: Homemade Pie Maven*.

- *they are all in order so the reader can understand what events were first or last*

The response provides evidence of analysis.

- *shows what happens first in the excerpt and explains how she started off*
- *shows how Callender's success grew and shows what happens at the end of the excerpt*

The response provides a sufficient number of relevant details from the text for support as required by the prompt.

- *Callender had become a skilled baker and cook while taking care of her family*
- *Callender's success continued for 16 years leading to make enough profit to buy better baking equipment*

This response includes complete sentences where errors do not impact readability.

In *Marie Callender: Homemade Pie Maven*, how does the organization of the article help the reader understand the events? Use **two** details from the article to support your response.

The organizations helps the reader understand the events because it's in the order going step by step. I know because, " Callender had become a skilled baker and cook while taking care of her family. In the 1940s, she decided to put these skills to work outside the home. Callender took a part-time job at a delicatessen. There, she made salads and hot foods". This shows me how the order is starting. This gives me the idea that, " The Callenders' success continued for the next 16 years. By then, they were baking thousands of pies each week. They made enough profit to buy better equipment. This included a commercial mixer that could mix the ingredients for many pies at once. The family also bought a new truck for delivering the pies to stores". This shows me the end of the order and how it would be easier to understand reading this rather than the events being mixed up making the reader confused in a way they don't want to read the book.

Score Credit 2 (out of 2 credits)

This response provides a valid inference from the text to explain how the organization of the article helps the reader understand the events in *Marie Callender: Homemade Pie Maven*.

- *it's in the order going step by step [...] This shows me the end of the order and how it would be easier to understand reading this rather than the events being mixed up making the reader confused*

The response provides a sufficient number of concrete details from the text for support as required by the prompt.

- *" Callender had become a skilled baker and cook while taking care of her family. In the 1940s, she decided to put these skills to work outside the home. Callender took a part-time job at a delicatessen. There, she made salads and hot foods"*
- *" The Callenders' success continued for the next 16 years. By then, they were baking thousands of pies each week. They made enough profit to buy better equipment. This included a commercial mixer that could mix the ingredients for many pies at once. The family also bought a new truck for delivering the pies to stores"*

This response includes complete sentences where errors do not impact readability.

GUIDE PAPER 3

33

In *Marie Callender: Homemade Pie Maven*, how does the organization of the article help the reader understand the events? Use **two** details from the article to support your response.

It help the reader undestand the events in the story by telling you what happen in the begining of the the story and the sulotion in the end.when she took care of her family in the 1940s she decided to put these skillsto work outside the home to help her family at home and the became famous and the customers loved the pie very much.

Score Credit 2 (out of 2 credits)

This response provides a valid inference from the text to explain how the organization of the article helps the reader understand the events in *Marie Callender: Homemade Pie Maven*.

- *by telling you what happen in the begining of the the story and the sulotion in the end*

The response provides a sufficient number of relevant details from the text for support as required by the prompt.

- *when she took care of her family in the 1940s she decided to put these skillsto work outside the home to help her family at home*
- *became famous and the customers loved the pie very much*

This response includes complete sentences where errors do not impact readability.

GUIDE PAPER 4

33

In *Marie Callender: Homemade Pie Maven*, how does the organization of the article help the reader understand the events? Use **two** details from the article to support your response.

The story is organized by in each paragh there is a tittle that would help the reader find the infomatin they need for diffrent questoins. Here is an example setting up shop it tells you that the story is that there is a person tryin to make a shop. Another detail is it is organized in the steps of makin ga homemade pie shop that shows that it is an step by step story. All in all is the story is orgonized in each paragh.

Score Credit 1 (out of 2 credits)

This response provides a valid inference from the text to explain how the organization of the article helps the reader understand the events in *Marie Callender: Homemade Pie Maven*.

- *each paragh there is a tittle that would help the reader find the infomatin they need*

The response only provides one relevant detail from the text for support.

- *setting up shop it tells you that the story is that there is a person tryin to make a shop*

This response includes complete sentences where errors do not impact readability.

In *Marie Callender: Homemade Pie Maven*, how does the organization of the article help the reader understand the events? Use **two** details from the article to support your response.

In "Excerpt from Marie Callender" the author uses sequence. In P1 it says "In the 1940s, she decided to put these skills to work outside the home." Also in P7 it says "The Callenders' success continued for the next 16 years."

Score Credit 1 (out of 2 credits)

This response provides a sufficient number of concrete details from the text for support as required by the prompt.

- *"In the 1940s, she decided to put these skills to work outside the home."*
- *"The Callenders' success continued for the next 16 years."*

The response does not provide a valid inference from the text to explain how the organization of the article helps the reader understand the events in *Marie Callender: Homemade Pie Maven*.

This response includes complete sentences where errors do not impact readability.

GUIDE PAPER 6

33

In *Marie Callender: Homemade Pie Maven*, how does the organization of the article help the reader understand the events? Use **two** details from the article to support your response.

It shows the person reading the artic how Callender started out and what she became.

Score Credit 1 (out of 2 credits)

This response provides a valid inference from the text to explain how the organization of the article helps the reader understand the events in *Marie Callender: Homemade Pie Maven*.

- *shows the person reading the artic how Callender started out and what she became*

The response does not provide two relevant details from the text for support.

This response includes a complete sentence where errors do not impact readability.

GUIDE PAPER 7

33

In *Marie Callender: Homemade Pie Maven*, how does the organization of the article help the reader understand the events? Use **two** details from the article to support your response.

she organzied it by each part of the story.The parigrhafs are spaced out instead of stuck togeterther.

Score Credit 0 (out of 2 credits)

This response does not address any of the requirements of the prompt.

- *she organzied it by each part of the story.The parigrhafs are spaced out instead of stuck togeterther*

33

In *Marie Callender: Homemade Pie Maven*, how does the organization of the article help the reader understand the events? Use **two** details from the article to support your response.

she wrt so hard and she wodid to be a cood
pacer and she wus and she took daking
lesing so she can git beeter and she did.

she so ged at bakin pis that she stardid daking
more and more and she got so good hat she sterdid dakin retront.

Score Credit 0 (out of 2 credits)

This response does not address any of the requirements of the prompt.

- *she wrt so hard and she wodid to be a cood pacer and she wus and she took daking lesing so she can git beeter and she did. she so ged at bakin pis that she stardid daking more and more and she got so good hat she sterdid dakin retront*

Excerpt from *A Wedding-Cake Tale*

by Julia Quay

1 Prune Macaroon, baker to the king, had a terrible dilemma.

2 “I’ll be ruined!” he cried to his friend Able Bloke, the tailor from next door. “The king will never hire me again—never! Just look at *this*!”

3 He thrust a drawing of a cake at the tailor. Not just any cake, but the fanciest, frilliest wedding cake Able had ever seen. It had eight towering tiers adorned with ribbons, lace, flowers, pinwheels, and countless tiny details.

adorned = decorated

4 “The king’s wedding is tomorrow,” Prune groaned, “and I’m supposed to make this wedding cake for his new queen. But I just heard from my poor mother, who lives three kingdoms away. She stubbed her toe on a large block of cheese and needs me to take care of her today. What will I do?” Pulling a floury handkerchief from his pocket, he broke into fresh tears. . . .

5 “Why don’t you let me make the wedding cake?” suggested Able. “I’ve spent hours watching you work on cakes, and I’ve picked up many tricks. You take care of your mother while I take care of the cake.” . . .

6 Able got right to work measuring and mixing ingredients in monster-sized bowls. He felt pleased with his progress as he poured batter into giant cake pans and slid them into the oven. . . .

7 But the sugar paste was slippery and wouldn't hold its shape. Able mixed in more sugar to stiffen it, but it cracked and broke like fine china. By the end of the afternoon, he had only a pile of sugar shards and a white, gloppy lump of paste. . . .

shards = sharp pieces

8 "I should never have offered to do this!" he bellowed at the stones. "I'm not a baker—I'm a tailor!"

9 The last few words echoed off metal pots and pans, ringing in his ears. He repeated it to himself, slowly this time. Then he turned off the oven, picked up the drawing, and left. . . .

10 As morning broke over the kingdom, Able Bloke emerged from his workshop in a clean white chef's uniform. He was carrying the fanciest, floweriest, frilliest wedding cake the kingdom had ever seen. The villagers were amazed as he passed by. . . .

11 No one had guessed that Able had, in fact, made the cake entirely out of fabric, right down to the fine lacework and the petals on the flowers.

EXEMPLARY RESPONSE

34

In *A Wedding-Cake Tale*, how do Able's actions in paragraphs 4 through 6 support a theme about being a good friend? Use **two** details from the story to support your response.

Possible Exemplary Response:

Able's actions in paragraphs 4 through 6 of *A Wedding-Cake Tale* support a theme of being a good friend by showing how he volunteered to make the cake for the king's wedding even though he is just a tailor because his friend needed help. When Prune, the king's baker and Able's friend, was worried "'I'll be ruined!'" he cried to his friend Able Bloke... "The king will never hire me again—never!" Able stepped up to help "'Why don't you let me make the wedding cake?" suggested Able." While Able was confident that he could bake a cake as he had seen Prune do it so many times, he still struggled, but as a good friend he found a way to make a cake out of fabric so he would not let Prune down.

Possible Details to Include:

- Other relevant text-based details

Score Credits:

Apply 2-credit holistic rubric.

GUIDE PAPER 1

34

In *A Wedding-Cake Tale*, how do Able's actions in paragraphs 4 through 6 support a theme about being a good friend? Use **two** details from the story to support your response.

In "Excerpt from A Wedding-Cake Tale," Able's actions in paragraphs 4 through 6 support a theme about being a good friend by showing how much he cares about Prune Macaroon, his best friend.

I know this because in the text, Able says, "I've spent hours watching you work on cakes, and I've picked up many tricks. You take care of your mother while I take care of the cake." This shows that Able's actions in paragraphs 4 through 6 support a theme about being a good friend because it shows that he pays attention to his friend and what he does/likes.

In the text, it says, "He felt pleased with his progress as he poured batter into giant cake pans and slid them into the oven." This shows that Able's actions in paragraphs 4 through 6 support a theme about being a good friend because it shows that Able feels proud that he will impress his friend with his baking skills.

All in all, in "Excerpt from A Wedding-Cake Tale," Able's actions in paragraphs 4 through 6 support a theme about being a good friend by showing how much he appreciates his friend.

Score Credit 2 (out of 2 credits)

This response provides a valid inference from the text to explain how Able's actions in paragraphs 4 through 6 support a theme about being a good friend in *A Wedding-Cake Tale*.

- *by showing how much he cares about Prune Macaroon, his best friend*

The response provides evidence of analysis.

- *shows that he pays attention to his friend and what he does*

The response provides a sufficient number of concrete details from the text for support as required by the prompt.

- *"I've spent hours watching you work on cakes, and I've picked up many tricks. You take care of your mother while I take care of the cake."*
- *"He felt pleased with his progress as he poured batter into giant cake pans and slid them into the oven."*

This response includes complete sentences where errors do not impact readability.

In *A Wedding-Cake Tale*, how do Able's actions in paragraphs 4 through 6 support a theme about being a good friend? Use **two** details from the story to support your response.

In "Excerpt from a Wedding-Cake Tale," Able's action in paragraph 4 - 6 shows that he is a good friend by offering to do his work instead of him. One example is "'Why don't you let me make the wedding cake?' suggested Able." This shows that Able wants to help his friend. Another example is "Able got right to work measuring and mixing ingredients in monster-sized bowls. He felt pleased with his progress" This shows Able doing his work for him. As you can see, This is how Able is a good friend.

Score Credit 2 (out of 2 credits)

This response provides a valid inference from the text to explain how Able's actions in paragraphs 4 through 6 support a theme about being a good friend in *A Wedding-Cake Tale*.

- *shows that he is a good friend by offering to do his work*

The response provides a sufficient number of concrete details from the text for support as required by the prompt.

- *"'Why don't you let me make the wedding cake?' suggested Able."*
- *"Able got right to work measuring and mixing ingredients in monster-sized bowls. He felt pleased with his progress"*

This response includes complete sentences where errors do not impact readability.

GUIDE PAPER 3

34

In *A Wedding-Cake Tale*, how do Able's actions in paragraphs 4 through 6 support a theme about being a good friend? Use **two** details from the story to support your response.

In paragraphs 4 through 6 shows Able she's a good friend because Prune said "her mother lives three blocks away and she stubbed her toe on a large block of cheese and needs me to take care of her today. So Able said "why dont you let me make the cake?". So in paragraphs 4 through 6 shows Able's a good friend because she wanted to help Prune.

Score Credit 2 (out of 2 credits)

This response provides a valid inference from the text to explain how Able's actions in paragraphs 4 through 6 support a theme about being a good friend in *A Wedding-Cake Tale*.

- *shows Able's a good friend because she wanted to help Prune*

The response provides a sufficient number of relevant details from the text for support as required by the prompt.

- *Prune said "her mother lives three blocks away and she stubbed her toe on a large block of cheese and needs me to take care of her today*
- *"why dont you let me make the cake?"*

This response includes complete sentences where errors do not impact readability.

GUIDE PAPER 4

34

In *A Wedding-Cake Tale*, how do Able's actions in paragraphs 4 through 6 support a theme about being a good friend? Use **two** details from the story to support your response.

In the passage Able's actions in paragraphs 4 through 6 support a theme about being a good friend by taking care of what prune needed to do. In paragraph 5, "Why don't you let me make the wedding cake? suggested Able," this proves that able was trying to get his friend out of a sticky situation. In summary, In the passage Able's actions in paragraphs 4 through 6 support a theme about being a good friend by taking care of what prune needed to do.

Score Credit 1 (out of 2 credits)

This response provides a valid inference from the text to explain how Able's actions in paragraphs 4 through 6 support a theme about being a good friend in *A Wedding-Cake Tale*.

- *by taking care of what prune needed to do [...] proves that able was trying to get his friend out of a sticky situation*

The response only provides one concrete detail from the text for support.

- *"Why don't you let me make the wedding cake? suggested Able,"*

This response includes complete sentences where errors do not impact readability.

34

In *A Wedding-Cake Tale*, how do Able's actions in paragraphs 4 through 6 support a theme about being a good friend? Use **two** details from the story to support your response.

Able's actions support a theme about being a good friend because Prune had to "take care of her mother." Able said "Why don't you let me make the wedding cake?" so he took care of the cake and she went home to her mom. He got started right away.

Score Credit 1 (out of 2 credits)

This response provides a sufficient number of relevant details from the text for support as required by the prompt.

- *Prune had to "take care of her mother."*
- *"Why don't you let me make the wedding cake?"*

The response does not provide a valid inference from the text to explain how Able's actions in paragraphs 4 through 6 support a theme about being a good friend in *A Wedding-Cake Tale*.

This response includes complete sentences where errors do not impact readability.

GUIDE PAPER 6

34

In *A Wedding-Cake Tale*, how do Able's actions in paragraphs 4 through 6 support a theme about being a good friend? Use **two** details from the story to support your response.

In "Excerpt from a wedding cake tale", ables actions support the theme about being a good friend because he found his friend venting to him and asking him advice on what to do and without hesitation Able jumps in listens and offers a sulition to the problem instantly.

Score Credit 1 (out of 2 credits)

This response provides a valid inference from the text to explain how Able's actions in paragraphs 4 through 6 support a theme about being a good friend in *A Wedding-Cake Tale*.

- *because he found his friend venting to him and asking him advice on what to do and without hesitation Able jumps in listens and offers a sulition to the problem instantly*

The response does not provide two relevant details from the text for support.

This response includes complete sentences where errors do not impact readability.

GUIDE PAPER 7

34

In *A Wedding-Cake Tale*, how do Able's actions in paragraphs 4 through 6 support a theme about being a good friend? Use **two** details from the story to support your response.

the way how ables actions in praagraphs 4 through 6 support the them about a good friend. by in the text " i,m supposed to make this wedding cake for his new queen". " and but but i just heard from my poor mother who lives three king dom away." this shows thats how it a good friend.

Score Credit 0 (out of 2 credits)

This response does not address any of the requirements of the prompt.

- *the way how ables actions in praagraphs 4 through 6 support the them about a good friend. by in the text " i,m supposed to make this wedding cake for his new queen". " and but but i just heard from my poor mother who lives three king dom away." this shows thats how it a good friend*

34

In *A Wedding-Cake Tale*, how do Able's actions in paragraphs 4 through 6 support a theme about being a good friend? Use **two** details from the story to support your response.

Paragraphs 4 through 6 the Wedding cake is supposed to be ready for tomorrow but the cake maker doesn't know how to make a 3 layer cake so she asks her friend if she can grow it for her but her friend says i don't know how to grow it.

Score Credit 0 (out of 2 credits)

This response does not address any of the requirements of the prompt.

- *Paragraphs 4 through 6 the Wedding cake is supposed to be ready for tomorrow but the cake maker doesn't know how to make a 3 layer cake so she asks her friend if she can grow it for her but her friend says i don't know how to grow it*

35

In your response, be sure to

- identify a goal that Callender tries to reach
- identify a goal that Able tries to reach
- explain how Callender and Able work to reach their goals
- use details from **both** the article and the story to support your response

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Possible Exemplary Response:

It is common for people to set goals for themselves. In both “*Marie Callender: Homemade Pie Maven*” and “*A Wedding-Cake Tale*” the main characters have goals that they have set for themselves. Marie Callender and Able Bloke worked hard in different ways to achieve their goals.

While both Marie and Able wanted to be successful, the success they wanted was different. Marie’s goal was to start her own business so she could focus on making pies to keep up with all the orders. Able’s goal was to make a grand wedding cake so that he would not let down his friend, the baker, Prune Macaroon. They both worked hard to reach their goals using the tools that were available to them.

In “*Marie Callender: Homemade Pie Maven*” Marie used the trust that the people around her had in her skills to start her own pie business. She was also willing to make sacrifices to make the business better. “Callender spoke with her son and husband about helping her. The Callenders decided to turn making pies into a family business.” This indicates how her family was willing to support and aid Marie in making a successful pie business. Her old boss at the delicatessen supported her goals as well, the text tells us “he promised to buy pies from her for his restaurant. He even let Callender take the oven from his bakery to use in her new business.” Letting Marie have his oven to help her business take off shows that he thought she could make it, and was willing to help, even though he would likely lose some customers as people would be able to get the popular pies in other places. But Marie also made some sacrifices of her own, the text says “The Callenders sold the family car. . . They rented a Quonset hut. . . also purchased baking equipment and supplies.” This shows what Marie had to sacrifice to be able to afford to start her business and the hard work she was putting into it. In the end, her family trusted her skills, which paid off as she reached her goal, and their success continued for years.

In “*A Wedding-Cake Tale*” Able used what few baking skills he had to attempt to make a wedding cake for the king while his friend the baker was busy. He thought that he would be able to make a traditional cake for the wedding, “I’ve spent hours watching you work on cakes, and I’ve picked up many tricks.” While Able was confident and got right to work, he found that baking a cake and decorating a cake were two very different skills. After mixing the sugar paste it cracked “By the end of the afternoon, he had only a pile of sugar shards and a white, gloopy lump of paste.” His frustration in this failure was clear, as he says in the text, “I’m not a baker—I’m a tailor!” but this setback did not stop Able, it led him to realize he should stick to his strengths and work harder, the text says “Able Bloke emerged from his workshop. . . Able had, in fact, made the cake entirely out of fabric, right down to the fine lacework and the petals on the flowers.” This displays the hard work Able put into this unique cake, in first trying a new skill baking, to finally creating a cake tailor made to his skill set, fabrics. This may not have been the cake that Able planned to make, but it was still a grand wedding cake.

As you can see, in both “*Marie Callender: Homemade Pie Maven*,” and “*A Wedding-Cake Tale*,” the main characters have unique goals to start a successful pie business and to bake a cake for the king’s wedding. Marie and Able reached their own goals with the tools that were available to them, the help of others and by trusting themselves and their own skills.

Possible Details to Include:

- Other relevant text-based details

Score Credits:

Apply 4-credit holistic rubric.

GUIDE PAPER 1a

35

In *Marie Callender: Homemade Pie Maven*, what is a goal that Callender tries to reach? In *A Wedding-Cake Tale*, what is a goal that Able tries to reach? How do Callender and Able work to reach their goals? Use details from **both** the article and the story to support your response.

In your response, be sure to

- identify a goal that Callender tries to reach
- identify a goal that Able tries to reach
- explain how Callender and Able work to reach their goals
- use details from **both** the article and the story to support your response

In both, "Excerpt from A Wedding Cake Tale" by Julia Quay and "Excerpt from Marie Callender: Homemade Pie Maen," both shows a goal each character tries to reach and how they achieve it. In "A Wedding Cake Tale," Able Bloke volunteers to help make the wedding cake for the king, but she doesn't know how to bake. So, he made it out of fabric instead and then no one noticed that it was made out of fabric. In, "Homemade Pie Maven," Callender was a professional baker that wanted to start a baking business, so she started a business with her family and sold thousands of pies to local restaurants. Both take advantage of what they are or have to achieve a goal.

In, "A Wedding Cake Tale," Able Bloke was a tailor that tries to bake a cake for the king of the kingdom. Since she can't cook, she instead made it entirely out of fabric instead of baking it. She achieves this goal by using her skills as a tailor to make the cake. According to the text, it says, "'I should have never offered to do this!' he bellowed at the stones. 'I'm not a baker - I'm a tailor!'" This shows that Able decides to make the cake out of fabric instead of actually baking it. Also, it says, "No one had guessed that Able had, in fact, made the cake entirely out of fabric, right down to the fine lacework and the petals on the flowers." This explains that Able achieves her goal by using fabric, since she didn't know how to cook. To conclude, Able achieves her goal by using her skills as a tailor to make the cake.

In, "Marie Callender: Homemade Pie Maven" Callender was a baker that wanted to make a successful baking business. Callender decides to start a family business with her family to make pies to sell. She accomplished her goal by using her baking skills and improving their working space to make hundreds of pies, and sell it to gain profit. Based on the text, it says, "She planned to sell hundreds of pies to local restaurants each week and sold the family car to purchase baking equipment and supplies." This indicates that Callender wanted to sell pies, so she sold the car and bought supplies to make more pies. Also, it says, "The Callenders' success continued for the next 16 years. By then, they were making thousands of pies each week." This conveys that they became successful business workers and make many pies to sell to restaurants. To conclude, Callender achieves her goal by using her baking skills to make a successful business.

GUIDE PAPER 1b

Both characters achieve their goals by taking advantage of what they are to accomplish their achievements. Able takes advantage of her skills as a tailor to make a cake out of fabric. Callender takes advantage of her skills as a baker to run a successful business. According to, "A Wedding Cake Tale," it says, "He was carrying the fanciest, floweriest, frillest wedding cake made entirely out of fabric." This shows that Able achieves her goal by using her skills as a tailor to make a cake out of fabric. Also, in "Marie Callender: Homemade Pie Maven," it says, "They were baking thousands of pies each week. They made enough profit to buy better equipment." This conveys that Callender achieves her goal by using her skills as a baker to run a successful baking business. To conclude, both characters take advantage of what they are to accomplish their goals.

As you can see, both characters achieve their goals by taking advantage of what they are. In, "A Wedding-Cake Tale," Able uses her skills as a tailor to make a cake out of fabric for the king. In, "Marie Callender: Homemade Pie Maven," Callender uses her skills as a baker to run a successful baking shop. Both stories show how these characters could achieve their goals from taking advantage of who they are.

Score Credit 4 (out of 4 credits)

This response clearly introduces a topic in a manner that follows logically from the task and purpose.

- *In both, "Excerpt from A Wedding Cake Tale" by Julia Quay and "Excerpt from Marie Callender: Homemade Pie Maen," both shows a goal each character tries to reach and how they achieve it. In "A Wedding Cake Tale," Able Bloke volunteers to help make the wedding cake for the king, but she doesn't know how to bake. So, he made it out of fabric instead and then no one noticed that it was made out of fabric. In, "Homemade Pie Maven," Callender was a professional baker that wanted to start a baking business, so she started a business with her family and sold thousands of pies to local restaurants. Both take advantage of what they are or have to achieve a goal*

The response demonstrates insightful comprehension and analysis of the texts.

- *Able Bloke was a tailor that tries to bake a cake for the king of the kingdom. Since she can't cook, she instead made it entirely out of fabric instead of baking it. She achieves this goal by using her skills as a tailor to make the cake*
- *Able achieves her goal by using fabric, since she didn't know how to cook*
- *Callender was a baker that wanted to make a successful baking business. Callender decides to start a family business with her family to make pies to sell. She accomplished her goal by using her baking skills and improving their working space to make hundreds of pies, and sell it to gain profit*
- *Callender wanted to sell pies, so she sold the car and bought supplies to make more pies*

The response develops the topic with relevant, well-chosen details from the texts, and sustains the use of varied, relevant evidence.

GUIDE PAPER 1c

- *“‘I should have never offered to do this!’ he bellowed at the stones. ‘I’m not a baker – I’m a tailor!’”*
- *“No one had guessed that Able had, in fact, made the cake entirely out of fabric, right down to the fine lacework and the petals on the flowers.”*
- *“She planned to sell hundreds of pies to local restaurants each week and sold the family car to purchase baking equipment and supplies.”*
- *“The Callenders’ success continued for the next 16 years. By then, they were making thousands of pies each week.”*
- *“He was carrying the fanciest, floweriest, frillest wedding cake made entirely out of fabric.”*
- *“They were baking thousands of pies each week. They made enough profit to buy better equipment.”*

The response exhibits clear, purposeful organization.

The response skillfully links ideas using grade-appropriate words and phrases.

- *Since*
- *She achieves this goal by*
- *According to the text*
- *This shows that*
- *Also, it says*
- *This explains that*
- *To conclude*
- *She accomplished her goal by*
- *Based on the text*
- *This indicates that*
- *This conveys that*
- *As you can see*

The response uses grade-appropriate, precise language and domain-specific vocabulary.

The response provides a concluding statement that follows clearly from the topic and information presented.

- *As you can see, both characters achieve their goals by taking advantage of what they are. In, “A Wedding-Cake Tale,” Able uses her skills as a tailor to make a cake out of fabric for the king. In, “Marie Callender: Homemade Pie Maven,” Callender uses her kills as a baker to run a successful baking shop. Both stories show how these characters could achieve their goals from taking advantage of who they are*

GUIDE PAPER 1d

The response demonstrates grade-appropriate command of conventions, with few errors.

- *make hundreds of pies, and sell it*
- *frillest*
- *businrss*
- *uses her kills*
- *their goals from taking*

In *Marie Callender: Homemade Pie Maven*, what is a goal that Callender tries to reach? In *A Wedding-Cake Tale*, what is a goal that Able tries to reach? How do Callender and Able work to reach their goals? Use details from **both** the article and the story to support your response.

In your response, be sure to

- identify a goal that Callender tries to reach
- identify a goal that Able tries to reach
- explain how Callender and Able work to reach their goals
- use details from **both** the article and the story to support your response

In this story I will prove how Able and Callender both try to reach a goal.

In "Homeade Pie Maven", the goal Callender tries to reach is baking/making pies for a job/living. The text says, "Callender also spoke with her boss about how bust she had becaome baking pies, he supported her decision to quit her job to focus on making pies full time". This proves Callenders goal is to make pies. For instance, "Soon, she could not keep up on her own". This shows me a problem/difficulty that Callender had reached.

In the excerpt from "A Wedding-Cake Tale" a goal Able tries to reach is baking a eight tier wedding cake whilst his friend/the baker is out of town taking care of his poor mother who stubbed her toe on a large block of cheese. The text says, "Why don't you let me make the wedding cake?" suggested Able. "I've spent hours watching you work on cakes, and I've picked up many tricks. You take care of your mother while I take care of the cake". This shows Ables goal. Also, "I should have never offered to do this! he bellowed at the stones Im not a baker - Im a tailor!". This proves me that Able got stuck

Callender reaches her goals by working together with her family and Able reaches his goal by working smart not hard. The text says, "Callender spoke with her son and husband about helping her the Callenders decided to turn making pies into a family bussiness ". This shows me Callenderd reached her goals with help of her family. Another deatail is, "As morning broke over the kingdom, Able Bloke emerged from his workshop in a clean white chef's uniform. He was carrying the fanciest, floweriest, frilliest wedding cake the kingdom had ever seen. The villagers were amazed as he passed by. . . .

No one had guessed that Able had, in fact, made the cake entirely out of fabric, right down to the fine lacework and the petals on the flowers". This shows me Able worked smarter not harder.

As you can see, Callender reaches her goals by working together with her family and Able reaches his goal by working smart not hard, In the excerpt from " A Wedding-Cake Tale " a goal Able tries to reach is baking a eight tier wedding cake whilst his friend/the baker is out of town taking care of his poor mother who stubbed her toe on a large block of cheese, In " Homeade Pie Maven", the goal Callender tries to reach is baking/making pies for a job/living, and finally , In this story I will prove how Able and Callender both try to reach a goal. This proves how each character had a goal a problem and a soulution.

Score Credit 4 (out of 4 credits)

This response clearly introduces a topic in a manner that follows from the task and purpose.

- *In this story I will prove how Able and Callender both try to reach a goal*

The response demonstrates insightful comprehension and analysis of the texts.

- *the goal Callender tries to reach is baking/making pies for a job/living*
- *proves Callenders goal is to make pies*
- *a goal Able tries to reach is baking a eight tier wedding cake*
- *Callender reaches her goals by working together with her family and Able reaches his goal by working smart not hard*

The response develops the topic with relevant, well-chosen details from the texts, and sustains the use of varied, relevant evidence.

- *“ Callender also spoke with her boss about how bust she had becaome baking pies, he supported her decision to quit her job to focus on making pies full time”*
- *“ Soon, she could not keep up on her own”*
- *“ Why don’t you let me make the wedding cake?” suggested Able. “I’ve spent hours watching you work on cakes, and I’ve picked up many tricks. You take care of your mother while I take care of the cake”*
- *“ I should have never offered to do this! he bellowed at the stones Im not a baker - Im a tailor!”*
- *“ Callender spoke with her son and husband about helping her the Callenders decided to turn making pies into a family business ”*
- *“ As morning broke over the kingdom, Able Bloke emerged from his workshop in a clean white chef’s uniform. He was carrying the fanciest, floweriest, frilliest wedding cake the kingdom had ever seen. The villagers were amazed as he passed by. . . . No one had guessed that Able had, in fact, made the cake entirely out of fabric, right down to the fine lacework and the petals on the flowers”*

The response exhibits clear, purposeful organization.

The response skillfully links ideas using grade-appropriate words and phrases.

- *In the excerpt from*
- *The text says*
- *This shows*
- *Also*

- *This proves*
- *As you can see*
- *Another*

The response uses grade-appropriate, precise language and domain-specific vocabulary.

The response provides a concluding statement that follows clearly from the topic and information presented.

- *As you can see, Callender reaches her goals by working together with her family and Able reaches his goal by working smart not hard, In the excerpt from “ A Wedding-Cake Tale ” a goal Able tries to reach is baking a eight tier wedding cake whilst his friend/the baker is out of town taking care of his poor mother who stubbed her toe on a large block of cheese, In “ Homeade Pie Maven”, the goal Callender tries to reach is baking/making pies for a job/living, and finally , In this story I will prove how Able and Callender both try to reach a goal. This proves how each character had a goal a problem and a soulution*

The response demonstrates grade-appropriate command of conventions, with few errors.

- *Homeade*
- *becaome*
- *Callenders goal*
- *Im*
- *This proves me*
- *bussiness*
- *Callenderd*
- *deatail*
- *a eight*
- *soulution*

GUIDE PAPER 3a

35

In *Marie Callender: Homemade Pie Maven*, what is a goal that Callender tries to reach? In *A Wedding-Cake Tale*, what is a goal that Able tries to reach? How do Callender and Able work to reach their goals? Use details from **both** the article and the story to support your response.

In your response, be sure to

- identify a goal that Callender tries to reach
- identify a goal that Able tries to reach
- explain how Callender and Able work to reach their goals
- use details from **both** the article and the story to support your response

Have you ever tried to reach your goal at something? Well, in the excerpts, "Marie Callender: Homemade Pie Maven" by Rebecca Felix and "A Wedding-Cake Tale" by Julia Quay, both main characters in the story try to accomplish their goal.

Both main characters have a goal that they want to reach. For example, in "A Wedding-Cake Tale", Able wants to try to make a wedding cake. The story shows this in paragraph 5, where it says, "Why don't you let me make the wedding cake?" suggested Able. "I've spent hours watching you work on cakes, and I've picked up many tricks. You take care of your grandma while I take care of the cake." which shows how his goal will be to make wedding cake while Prune is gone. Similarly, in the article, "Marie Callender: Homemade Pie Maven", in paragraph 3, it says, "The Callenders decided to turn making pies into a family business." which shows how her goal will be to make a business out of baking pies.

Both characters have goals and they manage to achieve their goals. For example, in paragraph 11 of, "A Wedding-Cake Tale", it says "No one guessed that Able had, in fact, made the cake entirely out of fabric, right down to the fine lacework and the petals on the flowers."

This shows how Able achieved his goal by making a cake out of fabric. Also, in paragraph 7 of, "Marie Callender: Homemade Pie Maven", it says "The Callenders' success continued for the next 16 years. By then, they were baking thousands of pies each week." This shows how both characters achieved their goals of making desserts.

Now that we have learned that they have both achieved their goals of cooking desserts, I think that there is a moral in both books. These characters both started out with coming up with their goals, but then, they worked hard and didn't give up and that is how they achieved their goals so the moral in each story is to not give up and to always keep trying.

GUIDE PAPER 3b

Score Credit 4 (out of 4 credits)

This response clearly introduces a topic in a manner that follows logically from the task and purpose.

- *Have you ever tried to reach your goal at something? Well, in the excerpts, “Marie Callender: Homemade Pie Maven” by Rebecca Felix and “A Wedding-Cake Tale” by Julia Quay, both main characters in the story try to accomplish their goal*

The response demonstrates grade-appropriate comprehension and analysis of the texts.

- *which shows how his goal will be to make wedding cake while Prune is gone*
- *which shows how her goal will be to make a business out of baking pies*
- *shows how Able achieved his goal by making a cake out of fabric*

The response develops the topic with relevant details from the texts, and sustains the use of relevant evidence.

- *“Why don’t you let me make the wedding cake?” suggested Able. “I’ve spent hours watching you work on cakes, and I’ve picked up many tricks. You take care of your grandma while I take care of the cake.”*
- *“The Callenders decided to turn making pies into a family business.”*
- *“No one guessed that Able had, infact, made the cake entirely out of fabric, right doen to the fine lacework and the petals on the flowers.”*
- *“The Callenders’ success continued for the next 16 years. By then, they were baking thousands of pies each week.”*

The response exhibits clear, purposeful organization.

The response skillfully links ideas using grade-appropriate words and phrases.

- *Both main characters have a goal*
- *For example, in*
- *which shows how*
- *Similarly, in the article*
- *Also, in*

The response uses grade-appropriate, stylistically sophisticated language and domain-specific vocabulary.

The response provides a concluding statement that follows from the topic and information presented.

- *Now that we have learned that they have both achieved their goals of cooking desserts, I think that there is a moral in both books. These characters both started out with coming up with their goals, but then, they worked hard and didn’t give up and that is how they achieved their goals so the moral in each story is to not give up and to always keep trying*

The response demonstrates grade-appropriate command of conventions, with occasional errors that do not hinder comprehension.

- *Similarly*
- *achieve*
- *doen*
- *pargraph*
- *kepp*

GUIDE PAPER 4a

35

In *Marie Callender: Homemade Pie Maven*, what is a goal that Callender tries to reach? In *A Wedding-Cake Tale*, what is a goal that Able tries to reach? How do Callender and Able work to reach their goals? Use details from **both** the article and the story to support your response.

In your response, be sure to

- identify a goal that Callender tries to reach
- identify a goal that Able tries to reach
- explain how Callender and Able work to reach their goals
- use details from **both** the article and the story to support your response

In "Excerpt from Marie Callender: Homemade Pie Maven," a goal that Callender tries to reach is to sell pies. In "Excerpt from A Wedding-Cake Tale a goal that Able tries to reach is to make the cake. Callender and Able work to reach their goals by working hard to achieve them.

In "Excerpt from Marie Callender: Homemade Pie Maven," a goal that Callender tries to reach is to sell pies. One detail that proves this is "The Callenders decided to turn making pies into a family business." This proves that a goal that Callender tries to reach is to make pies because it proves that she was willing to start a business to do it. Another detail is "He supported her decision to quit her job to focus on making pies full time." This proves that a goal that Callender tries to reach is to sell pies because it proves that Callender wanted to quit her job to make pies.

In "Excerpt from A Wedding-Cake Tale a goal that Able tries to reach is to make the cake. One detail that proves this is "You take care of your mother while I take care of the cake." This proves that a goal Able tries to reach is to make the cake because it proves that Able wanted to take care of or make the cake. Another detail is "No one had guessed that Able had, in fact, made the cake entirely out of fabric, right down to the fine lacework and the petals on the flowers." This proves that a goal Able tries to reach is to make the cake because it proves that instead of giving up Able made a fabric version of the cake because she can't cook.

Callender and Able work to reach their goals by working hard to achieve them. One detail that proves this is "The Callenders sold the family car. They used the money to fund the business." This proves that Callender and Able reach their goals by working hard to reach them because it proves that Callender was willing to sell her car just to continue making pies. Another detail is "Able mixed in more sugar to stiffen it, but it cracked and broke like fine china." This proves that Callender and Able reach their goals by working hard to achieve them because it proves that Able, even though the paste was slippery kept trying to get it to hold its shape.

GUIDE PAPER 4b

Score Credit 3 (out of 4 credits)

This response clearly introduces a topic in a manner that follows logically from the task and purpose.

- *In “Excerpt from Marie Callender: Homemade Pie Maven,” a goal that Callender tries to reach is to sell pies. In “Excerpt from A Wedding-Cake Tale a goal that Able tries to reach is to make the cake. Callender and Able work to reach their goals by working hard to achieve them*

The response demonstrates grade-appropriate comprehension and analysis of the texts.

- *a goal that Callender tries to reach is to make pies because it proves that she was willing to start a buisness to do it*
- *a goal Able tries to reach is to make the cake because it proves that instead of giving up Able made a fabric version of the cake because she can't cook*
- *Callender was willing to sell her car just to continue making pies*
- *even though the paste was slipperery kept trying to get it to hold its shape*

The response develops the topic with relevant details from the texts, and sustains the use of relevant evidence, with some lack of variety.

- *“The Callenders decided to turn making pies into a family business.”*
- *“He supported her decision to quit her job to focus on making pies full time.”*
- *“You take care of your mother while I take care of the cake.”*
- *“No one had guessed that Able had, in fact, made the cake entirely out of fabric, right down to the fine lacework and the petals on the flowers.”*
- *“The Callenders sold the family car. They used the money to fund the business.”*
- *“Able mixed in more sugar to stiffen it, but it cracked and broke like fine china.”*

The response exhibits clear organization.

The response links ideas using grade-appropriate words and phrases.

- *In*
- *One detail that proves*
- *This proves that*
- *because*
- *Another detail is*

The response uses grade-appropriate, precise language and domain-specific vocabulary.

The response provides a concluding statement that follows generally from the topic and information presented.

- *This proves that Callender and Able reach their goals by working hard to achieve them because it proves that Able, even though the paste was slipperery kept trying to get it to hold its shape*

The response demonstrates grade-appropriate command of conventions, with few errors.

- *buisness*
- *detal*
- *slipperery*

In *Marie Callender: Homemade Pie Maven*, what is a goal that Callender tries to reach? In *A Wedding-Cake Tale*, what is a goal that Able tries to reach? How do Callender and Able work to reach their goals? Use details from **both** the article and the story to support your response.

In your response, be sure to

- identify a goal that Callender tries to reach
- identify a goal that Able tries to reach
- explain how Callender and Able work to reach their goals
- use details from **both** the article and the story to support your response

The stories "Excerpt from a wedding -cake tale " and "Excerpt from marie Callender homemade pie maven" both are about making a sweet treat and have a goal they try to reach in the two stories.

In the story "Excerpt from a wedding -cake tale" Able was trying to reach a goal and that goal to bake a cake for the king's wedding because the baker could't so Able offered to make the cake so his friend could keep his job.

Able worked to reach because ,he kept on trying when he ended up with a pile of sugar shards and a white lump of paste ,but the next morning he came out of his workshop with the fanciest cake the kingdom has ever seen because he did not quit.

In the story "Excerpt from marie Callender homemade pie maven" Callender was trying to reach a goal to have her own pie making business because she likes making pie after her boss made her make pies.

Callender worked to reach a goal because ,her love for making pies grew so much that she wanted her own business so she sold the family car then used the money for their business which was a big sacrifice she made because she really wanted to have her own business to make pies .

These details support that Callender and Able had goals and how they have reached their goals.

Score Credit 3 (out of 4 credits)

This response clearly introduces a topic in a manner that follows from the task and purpose.

- The stories " Excerpt from a wedding -cake tale " and "Excerpt from marie Callender homemade pie maven" both are about making a sweet treat and have a goal they try to reach in the two stories

The response demonstrates grade-appropriate comprehension and analysis of the texts.

- Able was trying to reach a goal and that goal to bake a cake for the king's wedding
- Able worked to reach because ,he kept on trying [...] because he did not quit
- Callender was trying to reach a goal to have her own pie making business

- *was a big sacrefice she made because she really wanted to have her own business to make pies*

The response develops the topic with relevant details from the texts, and sustains the use of relevant evidence.

- *when he ended up whith a pile of sugar shards and and a white lump of paste ,but the next morning he came out of his workshop with the fanciest cake the kingdom has ever seen*
- *she sold the family car then used the money for their business*

The response exhibits clear organization.

The response links ideas using grade-appropriate words and phrases.

- *In the story*
- *because*
- *but*
- *These details support*

The response uses grade-appropriate, precise language and domain-specific vocabulary.

- *sacrefice*

The response provides a concluding statement that follows from the topic and information presented.

- *These detils support that Callender and Able had goals and how they have reached their goals*

The response demonstrates grade-appropriate command of conventions, with occasional errors that do not hinder comprehension.

- *storys*
- *poe*
- *Excerpt form*
- *could't*
- *worked to reached because*
- *kepped*
- *whith*
- *and and*
- *sacrefice*
- *detils*
- Capitalization

GUIDE PAPER 6a

35

In *Marie Callender: Homemade Pie Maven*, what is a goal that Callender tries to reach? In *A Wedding-Cake Tale*, what is a goal that Able tries to reach? How do Callender and Able work to reach their goals? Use details from **both** the article and the story to support your response.

In your response, be sure to

- identify a goal that Callender tries to reach
- identify a goal that Able tries to reach
- explain how Callender and Able work to reach their goals
- use details from **both** the article and the story to support your response

The goal that Able has is to make the cake for the queen by tomorrow, but he was a tailor, not a baker. And the goal that Callender has is to make enough pies for the customers at her workplace. One detail for Able's problem is that she said "I should never have offered to do this!" he bellowed at the stones. "I'm not a baker—I'm a tailor!". This shows that he has problems making the cake- because he is a tailor. One detail to the solutions of Able's problem is how it says "No one had guessed that Able had, in fact, made the cake entirely out of fabric, right down to the fine lacework and the petals on the flowers." This shows that she used his skill to solve a problem of something he didn't know how to do. One detail for Callender's problem is how it says "The demand for Callender's pies continued to grow. Soon, she could not keep up on her own." This shows that she could now make enough pies in time. One detail on how she solved the problem is how it says "Callender spoke with her son and husband about helping her." This shows that she used her family to help with making the pies, to solve the problem. That is how Callender/Able have a problem, and how they solve it.

Score Credit 3 (out of 4 credits)

This response introduces a topic in a manner that follows generally from the task and purpose.

- *The goal that Able has is to make the cake for the queen by tomorrow, but he was a tailor, not a baker. And the goal that Callender has is to make enough pies for the customers at her workplace*

The response demonstrates a literal comprehension of the texts.

- *shows that he has problems making the cake- because he is a tailor*
- *shows that she used his skill to solve a problem of something he didn't know how to do*
- *shows that she used her family to help with making the pies, to solve the problem*

The response develops the topic with relevant details from the texts, and sustains the use of relevant evidence, with some lack of variety.

GUIDE PAPER 6b

- *“I should never have offered to do this!” he bellowed at the stones. “I’m not a baker—I’m a tailor!”*
- *“No one had guessed that Able had, in fact, made the cake entirely out of fabric, right down to the fine lacework and the petals on the flowers.”*
- *“The demand for Callender’s pies continued to grow. Soon, she could not keep up on her own.”*
- *“Callender spoke with her son and husband about helping her.”*

The response exhibits clear organization.

The response links ideas using grade-appropriate words and phrases.

- *but*
- *And*
- *One detail*
- *This shows*
- *That is how*

The response inconsistently uses appropriate language and domain-specific vocabulary.

- *Able’s problem is that she said [...] he has problems making the cake*
- *have a problem, and how they solve it*

The response provides a concluding statement that follows generally from the topic and information presented.

- *That is how Callender/Able have a problem, and how they solve it*

The response demonstrates grade-appropriate command of conventions, with few errors.

- *tommorow*
- *sulotions*

GUIDE PAPER 7a

35

In *Marie Callender: Homemade Pie Maven*, what is a goal that Callender tries to reach? In *A Wedding-Cake Tale*, what is a goal that Able tries to reach? How do Callender and Able work to reach their goals? Use details from **both** the article and the story to support your response.

In your response, be sure to

- identify a goal that Callender tries to reach
- identify a goal that Able tries to reach
- explain how Callender and Able work to reach their goals
- use details from **both** the article and the story to support your response

In "Excerpt from Marie Callender: Homemade Pie Maven," Callender's goal is to make a successful business making pies. In "Excerpt from A Wedding-Cake Tale," Able's goal is to make a wedding cake by himself. They both of them work hard reach their goal's Able uses fabric to make his goal, Callender just worked very hard. In paragraph 6 of "Excerpt from Marie Callender: Homemade Pie Maven," Callender sells her family car to fund money for her business then she succeeds with her business. In paragraph 5 of "Excerpt from A Wedding-Cake Tale," Able says he can make the cake because he watches for hours. They both put passion into their goal's to try to succeed in the goal's.

Score Credit 2 (out of 4 credits)

This response introduces a topic in a manner that follows generally from the task and purpose.

- In "Excerpt from Marie Callender: Homemade Pie Maven," Callender's goal is
- In "Excerpt from A Wedding-Cake Tale," Able's goal is

The response demonstrates a literal comprehension of the texts.

- to make a successful business making pies
- to make a wedding cake by himself
- They both of them work hard reach their goal's Able uses fabric to make his goal, Callender just worked very hard

GUIDE PAPER 7b

The response partially develops the topic of the essay with the use of some textual evidence.

- *Callender sells her family car to fund money for her business then she sucseds with her business*
- *Able says he can make the cake because he watches for hours*

The response exhibits some attempt at organization.

The response inconsistently links ideas using words and phrases.

- *They both*
- *In paragraph*

The response inconsistently uses appropriate language and domain-specific vocabulary.

The response provides a concluding statement that follows from the topic and information presented.

- *They both put passion into their goal's to try to sucsed in the goal's*

The response demonstrates emerging command of conventions, with some errors that may hinder comprehension.

- *sucssful*
- *They both of them work hard reach*
- *sucseds*
- *their goal's*

In *Marie Callender: Homemade Pie Maven*, what is a goal that Callender tries to reach? In *A Wedding-Cake Tale*, what is a goal that Able tries to reach? How do Callender and Able work to reach their goals? Use details from **both** the article and the story to support your response.

In your response, be sure to

- identify a goal that Callender tries to reach
- identify a goal that Able tries to reach
- explain how Callender and Able work to reach their goals
- use details from **both** the article and the story to support your response

In the articles "Excerpt from marie callender ; home made pie maven " and the article " Exerpt from the wedding cake tail "

the goal callender is trying to reach is she is trying to help her family and make money by sellig pie. for example , in the text it said " callender hd become a silled bker and cook while taking care of family " another exmple is " callender spoke with her husbend and son that were helping her the callenders decides to turn making pies into a family buisness

In the article "EXCERPT from the wedding cake tail" able is trying to help prune macaroon make tehj cake for the kings wedding . For example in trhe text it aid " Why dont you let me make the wedding cke " another exmple is "able got right to measuring mad mixibg ingreidients in a monster sizes ball " taht is what i think able and callenders goals are .

Score Credit 2 (out of 4 credits)

This response introduces a topic in a manner that follows generally from the task and purpose.

- *In the articles " Excerpt from marie callender ; home made pie maven " and the article " Exerpt from the wedding cake tail "*

The response demonstrates a literal comprehension of the texts.

- *the goal callender is trying to reach is she is trying to help her family and make money by sellig pie*
- *able is trying to help prune macaroon make tehj cake for the kings wedding*

The response develops the topic with relevant details from the texts, and sustains the use of relevant evidence, with some lack of variety.

- *" callender hd become a silled bker and cook while taking care of family "*
- *" callender spoke with her husbend and son that were helping her the callenders decides to turn making pies into a family buisness*
- *" Why dont you let me make the wedding cke "*
- *"able got right to measuring mad mixibg ingreidients in a monster sizes ball "*

The response exhibits some attempt at organization.

The response inconsistently links ideas using words and phrases.

- *and*
- *for example , in the text it said*
- *another exmple is*

The response inconsistently uses appropriate language and domain-specific vocabulary.

The response provides a concluding statement that follows generally from the topic and information presented.

- *taht is what i think able and callenders goals are*

The response demonstrates emerging command of conventions, with some errors that may hinder comprehension.

- *Exerpt*
- *wedding cake tail*
- *sellig pie*
- *hd*
- *silled bker*
- *exmple*
- *husbend*
- *the callenders decides*
- *buisness*
- *wedding*
- *tehj*
- *trhe*
- *dont*
- *cke*
- *mad mixibg ingreidients*
- *monster sizes ball*
- *taht*
- Capitalization
- Punctuation

GUIDE PAPER 9a

35

In *Marie Callender: Homemade Pie Maven*, what is a goal that Callender tries to reach? In *A Wedding-Cake Tale*, what is a goal that Able tries to reach? How do Callender and Able work to reach their goals? Use details from **both** the article and the story to support your response.

In your response, be sure to

- identify a goal that Callender tries to reach
- identify a goal that Able tries to reach
- explain how Callender and Able work to reach their goals
- use details from **both** the article and the story to support your response

ables goal was to make a adorned perfect cake.

ables achieves his goal by making the cake out of fabric.

callender goal was to make a lot of pies.

callender achieves her goal by starting a shop qiuting her old job to make pies full time and getting better eqiutment to make pies.

Score Credit 2 (out of 4 credits)

This response introduces a topic in a manner that follows generally from the task and purpose.

- *ables goal was*
- *callender goal was*

The response demonstrates a literal comprehension of the texts.

- *ables goal was to make a adorned perfect cake*
- *callender goal was to make a lot of pies*

The response partially develops the topic of the essay with the use of some textual evidence.

- *by making the cake out of fabric*
- *by starting a shop qiuting her old job to make pies full time*
- *getting better eqiutment to make pies*

The response exhibits little attempt at organization.

The response lacks the use of linking words and phrases.

- *by*
- *and*

The response inconsistently uses appropriate language and domain-specific vocabulary.

GUIDE PAPER 9b

The response does not provide a concluding statement.

The response demonstrates emerging command of conventions, with some errors that may hinder comprehension.

- *ables goal*
- *a adorned*
- *ables achieves*
- *callender goal*
- *qiuting*
- *eqiutment*
- Capitalization

GUIDE PAPER 10a

35

In *Marie Callender: Homemade Pie Maven*, what is a goal that Callender tries to reach? In *A Wedding-Cake Tale*, what is a goal that Able tries to reach? How do Callender and Able work to reach their goals? Use details from **both** the article and the story to support your response.

In your response, be sure to

- identify a goal that Callender tries to reach
- identify a goal that Able tries to reach
- explain how Callender and Able work to reach their goals
- use details from **both** the article and the story to support your response

A goal that able tries to reach is when she wants to make the wedding cake.

A goal that callender tries to reach is when he want to have a really good wedding.

able reaches her goal by finally making the wedding cake.
one detail is when he made a good cake at the end.

callender reaches his goal by getting everything he needs for a good wedding.
a detail is when the wedding went to plan.

Score Credit 1 (out of 4 credits)

This response introduces a topic in a manner that follows generally from the task and purpose.

- *A goal that able tries to reach*
- *A goal that callender tries to reach*

The response demonstrates little understanding of the texts.

- *able reaches her goal by finally making the wedding cake*

The response demonstrates an attempt to use evidence, but only develops ideas with minimal, occasional evidence, which is generally invalid.

- *when he made a good cake at the end*
- *callender reaches his goal by getting everything he needs for a good wedding*
- *when the wedding went to plan*

GUIDE PAPER 10b

The response exhibits little attempt at organization.

The response lacks the use of linking words and phrases.

- *by finally*
- *one detail*

The response inconsistently uses appropriate language and domain-specific vocabulary.

The response does not provide a concluding statement.

The response demonstrates grade-appropriate command of conventions, with occasional errors that do not hinder comprehension.

- *when he want to*
- Capitalization

35

In *Marie Callender: Homemade Pie Maven*, what is a goal that Callender tries to reach? In *A Wedding-Cake Tale*, what is a goal that Able tries to reach? How do Callender and Able work to reach their goals? Use details from **both** the article and the story to support your response.

In your response, be sure to

- identify a goal that Callender tries to reach
- identify a goal that Able tries to reach
- explain how Callender and Able work to reach their goals
- use details from **both** the article and the story to support your response

in both of the storys they both were trying to make cakes but one was macaroon. and the other is a cake and able was trying to be successful in the story. and callender was also trying to successful in her story. and they both were makeing cakes. in the storys butthe cakes were diffrent kinds if cakes. and cal was a baker.

Score Credit 1 (out of 4 credits)

This response introduces a topic in a manner that does not logically follow from the task and purpose.

- *in both of the storys they both were trying to make cakes*

The response demonstrates little understanding of the texts.

- *they both were makeing cakes. in the storys butthe cakes were diffrent kinds if cakes*

The response demonstrates an attempt to use evidence, but only develops ideas with minimal, occasional evidence, which is generally invalid.

- *one was macaroon. and the other is a cake*
- *cal was a baker*

The response exhibits little attempt at organization.

The response lacks the use of linking words and phrases.

- *in both*
- *but*
- *and the other*

- *was also*

The response uses language that is imprecise or inappropriate for the texts and task.

The response provides a concluding statement that is illogical or unrelated to the topic and information presented.

The response demonstrates a lack of command of conventions, with frequent errors that hinder comprehension.

- *storys*
- *makeing*
- *diffrent kinds if*
- Capitalization
- Punctuation

GUIDE PAPER 12

35

In *Marie Callender: Homemade Pie Maven*, what is a goal that Callender tries to reach? In *A Wedding-Cake Tale*, what is a goal that Able tries to reach? How do Callender and Able work to reach their goals? Use details from **both** the article and the story to support your response.

In your response, be sure to

- identify a goal that Callender tries to reach
- identify a goal that Able tries to reach
- explain how Callender and Able work to reach their goals
- use details from **both** the article and the story to support your response

Her goal was to bake pies. His goal was to bake cakes. .They both baked at home. They went out on own to bake .

Score Credit 1 (out of 4 credits)

This response introduces a topic in a manner that does not logically follow from the task and purpose.

- *Her goal was*
- *His goal was*

The response demonstrates a literal comprehension of the texts.

- *Her goal was to bake pies*
- *His goal was to bake cakes*
- *They both baked at home*

The response provides no evidence.

The response lacks the use of linking words and phrases.

- *They both*

The response uses language that is imprecise for the texts and task.

- *Her*
- *His*

The response does not provide a concluding statement.

The response is minimal, making assessment of conventions unreliable.

GUIDE PAPER 13

35

In *Marie Callender: Homemade Pie Maven*, what is a goal that Callender tries to reach? In *A Wedding-Cake Tale*, what is a goal that Able tries to reach? How do Callender and Able work to reach their goals? Use details from **both** the article and the story to support your response.

In your response, be sure to

- identify a goal that Callender tries to reach
- identify a goal that Able tries to reach
- explain how Callender and Able work to reach their goals
- use details from **both** the article and the story to support your response

They both have stuf to do with baking cake and pie.

Score Credit 0 (out of 4 credits)

This response demonstrates a lack of comprehension of the texts or task.

- *They both have stuf to do with baking cake and pie*

35

In *Marie Callender: Homemade Pie Maven*, what is a goal that Callender tries to reach? In *A Wedding-Cake Tale*, what is a goal that Able tries to reach? How do Callender and Able work to reach their goals? Use details from **both** the article and the story to support your response.

In your response, be sure to

- identify a goal that Callender tries to reach
- identify a goal that Able tries to reach
- explain how Callender and Able work to reach their goals
- use details from **both** the article and the story to support your response

They both had bad time but if you persevere and not give UP!!! Things flatten out!

Score Credit 0 (out of 4 credits)

This response demonstrates a lack of comprehension of the texts or task.

- *They both had bad time but if you persevere and not give UP!!! Things flatten out*



Grade 4
English Language Arts Writing

Scoring Leader Materials
2025 Training Set