REGENTS HIGH SCHOOL EXAMINATION

MATHEMATICS A

Tuesday, August 17, 2004 — 8:30 to 11:30 a.m., only

Print Your Name:		
Print Your School's Name:		

Print your name and the name of your school in the boxes above. Then turn to the last page of this booklet, which is the answer sheet for Part I. Fold the last page along the perforations and, slowly and carefully, tear off the answer sheet. Then fill in the heading of your answer sheet.

Scrap paper is not permitted for any part of this examination, but you may use the blank spaces in this booklet as scrap paper. A perforated sheet of scrap graph paper is provided at the end of this booklet for any question for which graphing may be helpful but is not required. Any work done on this sheet of scrap graph paper will not be scored. All work should be written in pen, except graphs and drawings, which should be done in pencil.

This examination has four parts, with a total of 39 questions. You must answer all questions in this examination. Write your answers to the Part I multiple-choice questions on the separate answer sheet. Write your answers to the questions in Parts II, III, and IV directly in this booklet. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc.

When you have completed the examination, you must sign the statement printed at the end of the answer sheet, indicating that you had no unlawful knowledge of the questions or answers prior to the examination and that you have neither given nor received assistance in answering any of the questions during the examination. Your answer sheet cannot be accepted if you fail to sign this declaration.

Notice. . .

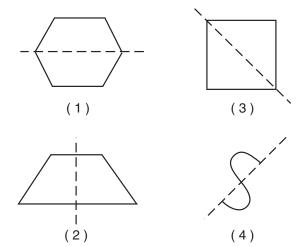
A minimum of a scientific calculator, a straightedge (ruler), and a compass must be available for your use while taking this examination.

DO NOT OPEN THIS EXAMINATION BOOKLET UNTIL THE SIGNAL IS GIVEN.

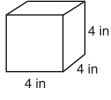
Answer all questions in this part. Each correct answer will receive 2 credits. No partial credit will be allowed. For each question, write on the separate answer sheet the numeral preceding the word or expression that best completes the statement or answers the question. [60]

1 Which diagram shows a dotted line that is *not* a line of symmetry?

Use this space for computations.



- **2** Rosario and Enrique are in the same mathematics class. On the first five tests, Rosario received scores of 78, 77, 64, 86, and 70. Enrique received scores of 90, 61, 79, 73, and 87. How much higher was Enrique's average than Rosario's average?
 - (1) 15 points
- (3) 3 points
- (2) 2 points
- (4) 4 points
- **3** Which diagram represents the figure with the greatest volume?



4 in

(1)







4 The school cafeteria offers five sandwich choices, four desserts, and three beverages. How many different meals consisting of one sandwich, one dessert, and one beverage can be ordered?

Use this space for computations.

(1) 1

 $(3) \ 3$

(2) 12

(4) 60

5 When $-9x^5$ is divided by $-3x^3$, $x \neq 0$, the quotient is

 $(1) -3x^2$

 $(3) -27x^{15}$

 $(2) 3x^2$

 $(4) 27x^8$

6 What is the value of *n* in the equation 0.6(n + 10) = 3.6?

(1) -0.4

(3) -4

 $(2) \ 5$

(4) 4

7 \overrightarrow{AB} and \overrightarrow{CD} intersect at point E, m $\angle AEC = 6x + 20$, and m $\angle DEB = 10x$. What is the value of x?

 $(1) 4\frac{3}{8}$

(3) 10

(2) 5

 $(4) 21\frac{1}{4}$

8 If x = -4 and y = 3, what is the value of $x - 3y^2$?

(1) -13

(3) –31

(2) -23

(4) -85

9 What are the coordinates of P', the image of P(-4,0) under the translation (x-3,y+6)?

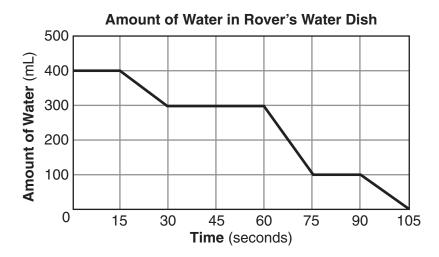
Use this space for computations.

(1) (-7,6)

(3) (1,6)

(2) (7,-6)

- (4) (2,-3)
- 10 The accompanying graph shows the amount of water left in Rover's water dish over a period of time.



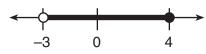
How long did Rover wait from the end of his first drink to the start of his second drink of water?

(1) 10 sec

(3) 60 sec

(2) 30 sec

- (4) 75 sec
- 11 Which inequality is represented in the accompanying graph?



- $(1) -3 \le x < 4$
- (3) -3 < x < 4
- $(2) \ -3 \leq x \leq 4$
- (4) $-3 < x \le 4$
- 12 The ratio of Tariq's telephone bill to Pria's telephone bill was 7:5. Tariq's bill was \$14 more than Pria's bill. What was Tariq's bill?
 - (1) \$21

(3) \$35

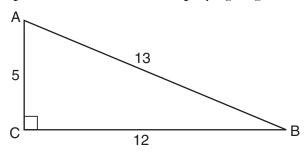
(2) \$28

(4) \$49

13 Which equation illustrates the distributive property of multiplication over addition?

Use this space for computations.

- (1) 6(3a + 4b) = 18a + 4b
- (2) 6(3a + 4b) = 18a + 24b
- $(3) \ 6(3a + 4b) = (3a + 4b)6$
- (4) 6(3a + 4b) = 6(4b + 3a)
- **14** Which ratio represents $\cos A$ in the accompanying diagram of $\triangle ABC$?



 $(1) \frac{5}{13}$

 $(3) \frac{12}{5}$

 $(2) \frac{12}{13}$

- $(4) \frac{13}{5}$
- **15** A rocket car on the Bonneville Salt Flats is traveling at a rate of 640 miles per hour. How much time would it take for the car to travel 384 miles at this rate?
 - (1) 36 minutes
- (3) 256 minutes
- (2) 245 minutes
- (4) 1.7 hours
- **16** What is the inverse of the statement "If I do not buy a ticket, then I do not go to the concert"?
 - (1) If I buy a ticket, then I do not go to the concert.
 - (2) If I buy a ticket, then I go to the concert.
 - (3) If I go to the concert, then I buy a ticket.
 - (4) If I do not go to the concert, then I do not buy a ticket.
- 17 If the value of dependent variable y increases as the value of independent variable x increases, the graph of this relationship could be a
 - (1) horizontal line
- (3) line with a negative slope
- (2) vertical line
- (4) line with a positive slope

18 What is the image of point (-3,-1) under a reflection in the origin?

(1) (3,1)

(3) (1,3)

(2) (-3,1)

- (4) (-1,-3)
- 19 Seventy-eight students participate in one or more of three sports: baseball, tennis, and golf. Four students participate in all three sports; five play both baseball and golf, only; two play both tennis and golf, only; and three play both baseball and tennis, only. If seven students play only tennis and one plays only golf, what is the total number of students who play only baseball?
 - (1) 12

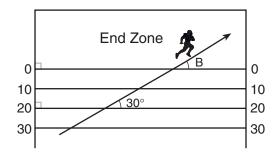
(3) 56

(2) 44

- (4) 60
- 20 Which linear equation represents the data in the accompanying table?

С	d
0	20.00
1	21.50
2	23.00
3	24.50

- (1) d = 1.50c
- (3) d = 20.00c + 1.50
- (2) d = 1.50c + 20.00
- (4) d = 21.50c
- **21** The accompanying diagram shows a football player crossing the 20-yard line at an angle of 30° and continuing along the same path.



What is the measure of angle B, where the player crosses into the end zone?

 $(1) 30^{\circ}$

 $(3) 150^{\circ}$

 $(2) 60^{\circ}$

 $(4) 180^{\circ}$

22 For which value of x is the expression $\frac{x-7}{x+2}$ undefined?

Use this space for computations.

(1) -2

(3) 7

(2) 2

- (4) 0
- **23** The expression $(3x^2 + 2xy + 7) (6x^2 4xy + 3)$ is equivalent to
 - (1) $-3x^2 2xy + 4$ (3) $-3x^2 + 6xy + 4$ (2) $3x^2 2xy + 4$ (4) $3x^2 6xy 4$
- **24** The number 1.56×10^{-2} is equivalent to
 - (1) 156

(3) 0.0156

(2) 0.156

- (4) 0.00156
- **25** Which set can *not* represent the lengths of the sides of a triangle?
 - (1) $\{4,5,6\}$

- (3) $\{7,7,12\}$
- (2) {5,5,11}
- (4) {8,8,8}
- **26** Which equation represents the locus of points 4 units from the origin?
 - (1) x = 4

- $(2) x^2 + y^2 = 4$
- (3) x + y = 16(4) $x^2 + y^2 = 16$

 ${\bf 27}$ What is the contrapositive of the statement "If I study, then I pass the test"?

Use this space for computations.

- (1) I pass the test if I study.
- (2) If I do not study, then I do not pass the test.
- (3) If I do not pass the test, then I do not study.
- (4) If I pass the test, then I study.

28 What is the sum, in degrees, of the measures of the interior angles of a stop sign, which is in the shape of an octagon?

(1) 360

(3) 1,440

(2) 1,080

(4) 1,880

29 What point is the intersection of the graphs of the lines 2x - y = 3 and x + y = 3?

(1) (2,1)

(3) (3,0)

(2) (1,2)

(4) (3,3)

30 Selena and Tracey play on a softball team. Selena has 8 hits out of 20 times at bat, and Tracey has 6 hits out of 16 times at bat. Based on their past performance, what is the probability that both girls will get a hit next time at bat?

(1) 1

 $(3) \frac{31}{40}$

 $(2) \frac{14}{36}$

 $(4) \frac{48}{320}$

Math. A - Aug. '04

[8]

Answer all questions in this part. Each correct answer will receive 2 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. [10]

31	Two	angles	are	complen	nentary.	One	angle	has	a	measure	that	is
	five t	imes the	e mea	asure of th	ne other	angle.	What i	s the	me	easure, in	degre	es
	of the	e larger	angl	le?								

32 Given:
$$\frac{\sqrt{99}}{11}$$
, $\sqrt{164}$, $\sqrt{196}$

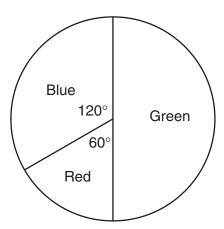
Identify the expression that is a rational number and explain why it is rational.

33 Dylan says that all isosceles triangles are acute triangles. Mary Lou wants to prove that Dylan is <i>not</i> correct. Sketch an isosceles triangle that Mary Lou could use to show that Dylan's statement is not true. In your sketch, state the measure of <i>each</i> angle of the isosceles triangle.	
34 Factor completely: $3ax^2 - 27a$	

Math. A - Aug. '04 [10]

35 The accompanying circle graph shows the favorite colors of the 300 students in the ninth grade. How many students chose red as their favorite color?

Favorite Colors



Part III

Answer all questions in this part. Each correct answer will receive 3 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. [6]

36 Walter is a waiter at the Towne Diner. He earns a daily wage of \$50, plus tips that are equal to 15% of the total cost of the dinners he serves. What was the total cost of the dinners he served if he earned \$170 on Tuesday?

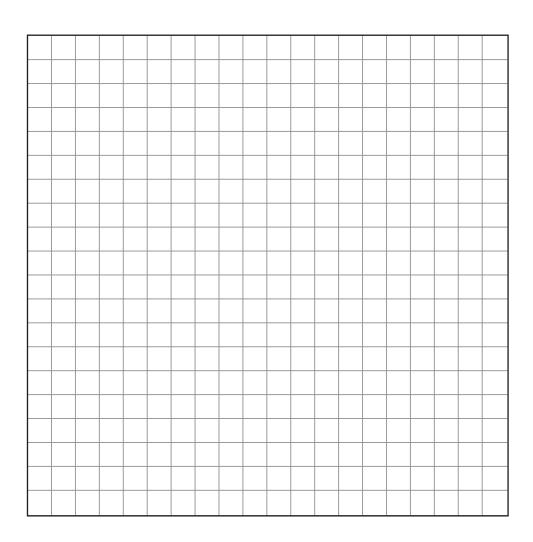
Math. A – Aug. '04 [12]

37 The following set of data represents the scores on a mathematics quiz:

Complete the frequency table below and, on the accompanying grid, draw and label a frequency histogram of these scores.

Mathematics Quiz Scores

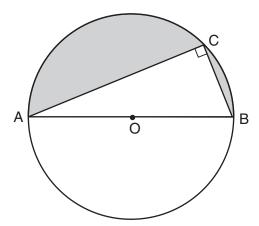
Interval	Tally	Frequency
50–59		
60–69		
70–79		
80–89		
90–99		



Part IV

Answer all questions in this part. Each correct answer will receive 4 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. [8]

38 In the accompanying diagram, right triangle ABC is inscribed in circle O, diameter AB = 26, and CB = 10. Find, to the *nearest square unit*, the area of the shaded region.

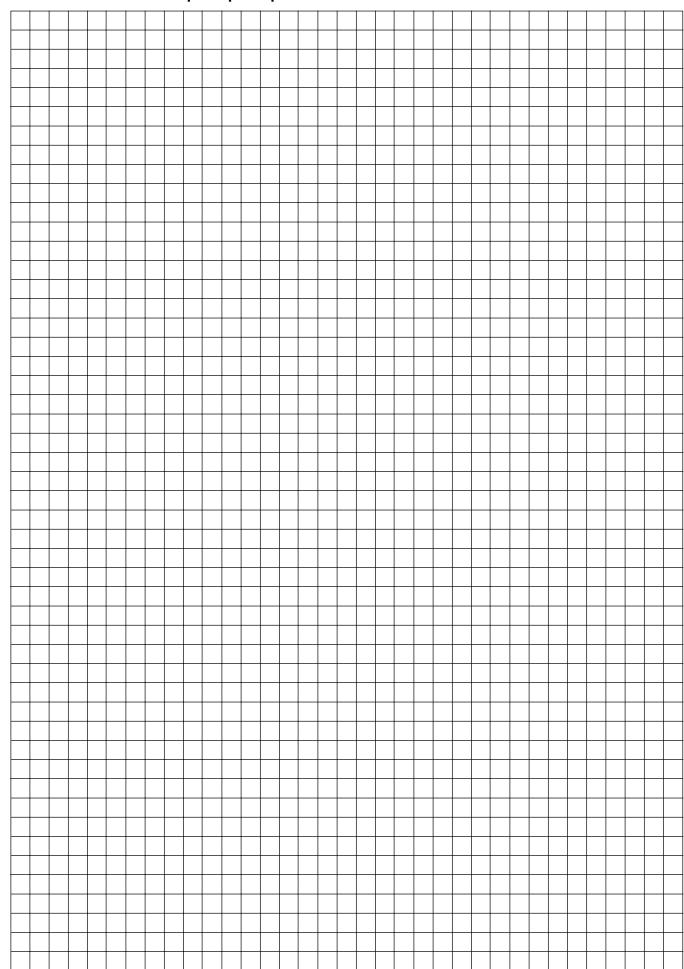


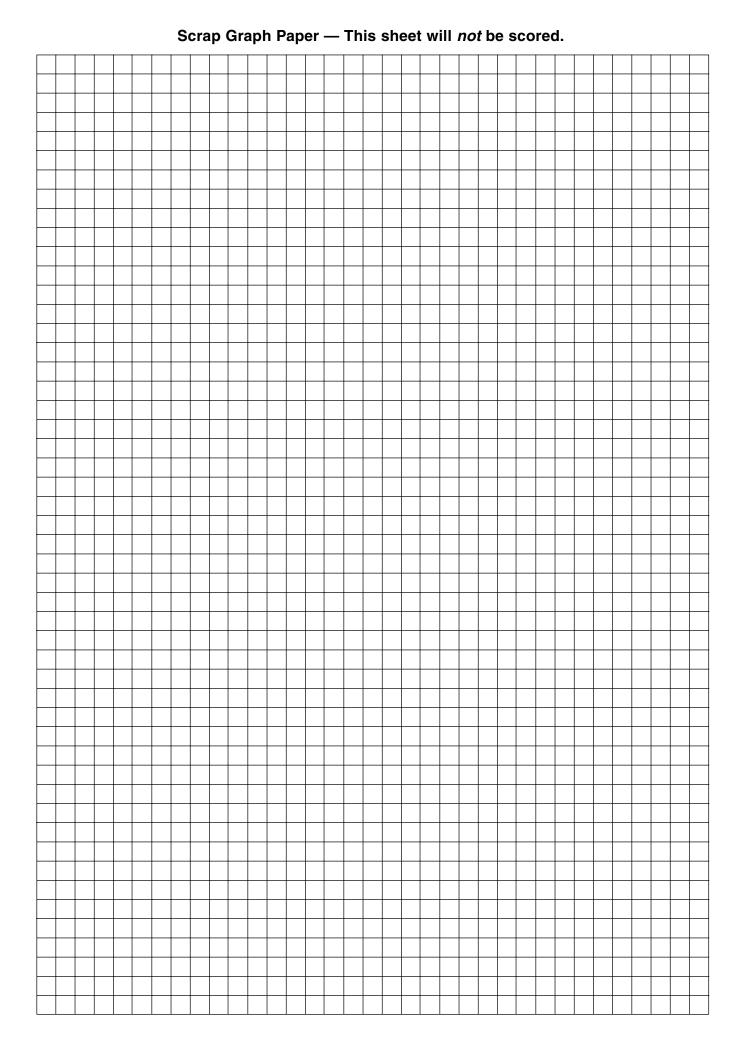
Math. A - Aug. '04 [14]

39 Solve for all values of x that satisfy the equation $\frac{x}{x+3} = \frac{5}{x+7}$.

Math. A – Aug. '04 [15]

Scrap Graph Paper — This sheet will *not* be scored.





The University of the State of New York

REGENTS HIGH SCHOOL EXAMINATION

MATHEMATICS A

Tuesday, August 17, 2004 — 8:30 to 11:30 a.m., only

ANSWER SHEET

Student		Sex: Male Fe	emale Grade
Teacher		School	
Your	answers to Part I should b	e recorded on this answer	sheet.
	Pa	rt I	
	Answer all 30 que	estions in this part.	
1	9	17	25
2	10	18	26
3	11	19	27
4	12	20	28
5	13	21	29
6	14	22	30
7	15	23	
8	16	24	

Your answers for Parts II, III, and IV should be written in the test booklet.

The declaration below should be signed when you have completed the examination.

I do hereby affirm, at the close of this examination, that I had no unlawful knowledge of the questions or answers prior to the examination and that I have neither given nor received assistance in answering any of the questions during the examination.

Signature	

					Rate
		MATH	EMATICS A	A	(m
Questi	on	Maximum Credit	Credits Earned	Rater's/Scorer's Initials	
Part I 1	I – 30	60			
Part II	31	2			
	32	2			
	33	2			
	34	2			
	35	2			
art III	36	3			
	37	3			
Part IV	38	4			
	39	4			
/laximu Total	ım	84			
			Total Raw Score	Checked by	Scaled Score

Notes to raters...

- Each paper should be scored by a minimum of three raters.
- The table for converting the total raw score to the scaled score is provided in the scoring key for this examination.
- The scaled score is the student's final examination score.