

# IMPORTANT NOTICE

## Notice to Teachers

### Regents Examination in Integrated Algebra Friday, June 18, 2010 – 1:15 p.m.

#### Large-Type Edition Only

We have learned that defective copies of the Large-Type Edition, only, of the Regents Examination in Integrated Algebra were mistakenly shipped to some of the schools that requested this edition of the examination. Using the information provided below, please check to determine if the Large-Type Edition of this examination used by your school's students had the two defects explained below.

#### Question 18

In the defective copy, the fraction in the question was written incorrectly. The denominator of the fraction in the question was written as  $7c^3c^2$ . It should have been written as  $7a^3c^2$ . Students who received the defective Large-Type Edition should be awarded credit for Question 18.

#### Question 34

In the defective copy, the inequality in the question was written incorrectly. The inequality was written with  $2x$  instead of  $-2x$ .

When scoring this examination for students who received a defective copy of the Large-Type Edition, score the students' responses to this question according to the directions on the next page.

**Please photocopy this notice and give a copy of it to each teacher scoring the June 2010 Regents Examination in Integrated Algebra.**

We apologize for any inconvenience this may cause you and your students, and we thank you for your continued cooperation.

(34) [3] 18, and appropriate work is shown, such as solving the inequality or substituting each value into the inequality and indicating its truth value.

[2] Appropriate work is shown, but one computational error is made.

*or*

[2] The inequality is solved correctly for  $x$ , but the required solution is not stated or is stated incorrectly.

[1] Appropriate work is shown, but two or more computational errors are made.

*or*

[1] Appropriate work is shown, but one conceptual error is made.

*or*

[1] 18, but no work is shown.

[0] A zero response is completely incorrect, irrelevant, or incoherent or is a correct response that was obtained by an obviously incorrect procedure.