



New York State Grade 4 Elementary-Level Science Test June 2021 (v202)

Performance Levels Chart and Conversion Chart for Determining a Student's Final Test Score

Note: Use for June 2021 (v202) test only.

The chart on the next page defines the four performance levels for this test. The State-designated level of performance for this test is a final score of 65 or higher (level 3 and 4). The chart provides the score range and a brief description of student performance at each level.

To determine the student's final examination score, find the student's total test raw score in the column labeled "Raw Score" and then locate the scale score that corresponds to that raw score. The scale score is the student's final examination score.

Note: Use for the June 2021 (v202) test only. Conversion charts provided for previous administrations of the Grade 4 Elementary-Level Science Test must NOT be used to determine students' final scores for the June 2021 (v202) administration of the test.

**Performance Levels for Final Score
Grade 4 Elementary-Level Science Test**

Level	Final Test Score Range	Description of Student Performance
4	85–100	<p>Meeting the Standards with Distinction</p> <ul style="list-style-type: none"> • The student demonstrates superior understanding of elementary-level science content and concepts for the learning standards and key ideas being assessed. • The student demonstrates superior elementary-level science skills related to the learning standards and key ideas being assessed. • The student demonstrates superior understanding of the science content, concepts, and skills required for an elementary-level academic environment.
3	65–84	<p>Meeting the Standards</p> <ul style="list-style-type: none"> • The student demonstrates understanding of elementary-level science content and concepts for the learning standards and key ideas being assessed. • The student demonstrates elementary-level science skills related to the learning standards and key ideas being assessed. • The student demonstrates understanding of the science content, concepts, and skills required for an elementary-level academic environment.
2	45–64	<p>Not Fully Meeting the Standards</p> <ul style="list-style-type: none"> • The student demonstrates only minimal understanding of elementary-level science content and concepts for each of the learning standards and key ideas being assessed. • The student demonstrates minimal elementary-level science skills related to the learning standards and key ideas being assessed. • The student demonstrates minimal understanding of the science content, concepts, and skills required for an elementary-level academic environment.
1	0–44	<p>Not Meeting the Standards</p> <ul style="list-style-type: none"> • The student is unable to demonstrate understanding of elementary-level science content and concepts for the learning standards and key ideas being assessed. • The student is unable to demonstrate elementary-level science skills related to the learning standards and key ideas being assessed. • The student is unable to demonstrate understanding of the science content, concepts, and skills required for an elementary-level academic environment.

Grade 4 Elementary-Level Science Written Test - v202

Chart for Converting Total Test Raw Scores to Final Test Scores (Scale Scores)

Raw Score	Scale Score
45	100
44	99
43	97
42	96
41	95
40	93
39	92
38	90
37	89
36	87
35	85
34	83
33	81
32	80
31	77
30	75

Raw Score	Scale Score
29	73
28	71
27	69
26	66
25	65
24	61
23	59
22	56
21	55
20	50
19	48
18	45
17	42
16	39
15	36
14	34

Raw Score	Scale Score
13	31
12	28
11	25
10	23
9	20
8	18
7	15
6	13
5	10
4	8
3	6
2	4
1	2
0	0