2007 Standard and Performance Indicator Map with Answer Key
Grade 3

Question	Type	Points	Standard	Performance Indicator	Answer Key
Book 1	Reading				
1	multiple choice	1	1	Identify main ideas and supporting details in informational texts	D
2	multiple choice	1	1	Read unfamiliar texts to collect data, facts, and ideas	B
3	multiple choice	1	1	Determine meaning of unfamiliar words by using context clues/dictionaries/other classroom resources	A
4	multiple choice	1	1	Read unfamiliar texts to collect data, facts, and ideas	C
5	multiple choice	1	3	Evaluate the content by identifying important and unimportant details	B
6	multiple choice	1	3	Evaluate the content by identifying the author's purpose	C
7	multiple choice	1	2	Use specific evidence from stories to describe characters' actions/motivations; relate sequences of events	A
8	multiple choice	1	2	Use graphic organizers to record significant details about characters and events in stories	D
9	multiple choice	1	2	Determine meaning of unfamiliar words by using context clues/dictionaries/other classroom resources	A
10	multiple choice	1	3	Evaluate the content by identifying important and unimportant details	C
11	multiple choice	1	2	Make predictions, and draw conclusions and inferences about events and characters	D
12	multiple choice	1	2	Use knowledge of story structure, story elements, and key vocabulary to interpret stories	D
13	multiple choice	1	2	Use specific evidence from stories to describe characters' actions/motivations; relate sequences of events	C
14	multiple choice	1	2	Use graphic organizers to record significant details about characters and events in stories	A
15	multiple choice	1	2	Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning	B
16	multiple choice	1	1	Read and understand written directions	B
17	multiple choice	1	1	Read and understand written directions	A
18	multiple choice	1	1	Read unfamiliar texts to collect data, facts, and ideas	C
19	multiple choice	1	1	Determine meaning of unfamiliar words by using context clues/dictionaries/other classroom resources	B
20	multiple choice	1	3	Evaluate the content by identifying the author's purpose	D
21	short response	2	1	Identify main ideas and supporting details in informational texts	n/a

2007 Standard and Performance Indicator Map with Answer Key
Grade 3 (continued)

Question	Type	Points	Standard	Performance Indicator	Answer Key
Book 2	**Listening/Writing**				
22	multiple choice	1	2	Identify elements of character, plot, and setting to understand the author's message or intent	A
23	multiple choice	1	2	Identify elements of character, plot, and setting to understand the author's message or intent	D
24	multiple choice	1	2	Identify elements of character, plot, and setting to understand the author's message or intent	A
25	multiple choice	1	3	Distinguish between fact and opinion	D
26	short response	2	2	Use note taking and graphic organizers to record and organize information and ideas recalled from stories read aloud	n/a
27	short response	2	2	Produce clear, well-organized responses to stories read or listened to, supporting the understanding of characters and events with details from story	n/a
28	editing paragraph	3	n/a	Use basic punctuation/Capitalize words	n/a